Augusta

MILITARY ACADEMY

FORT DEFIANCE, VIRGINIA

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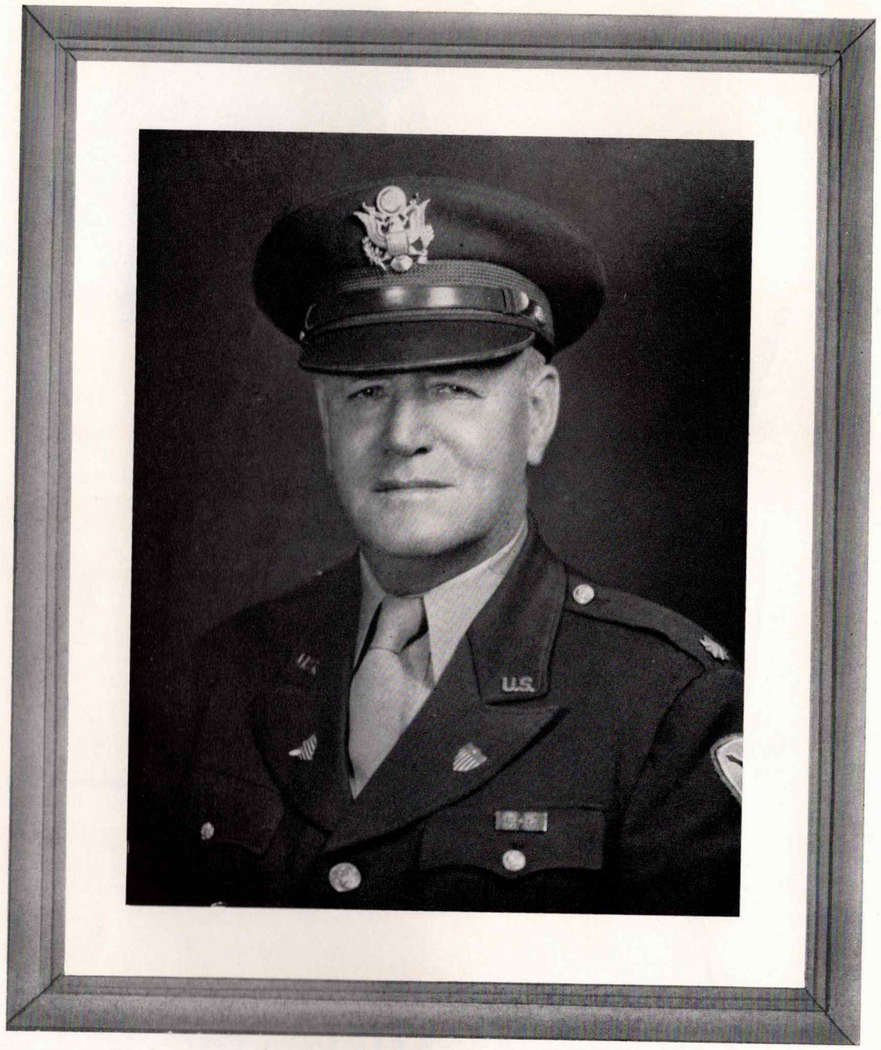
FORT DEFIANCE, VIRGINIA

An Honor School

MEMBER OF VIRGINIA ASSOCIATION OF PREPARATORY SCHOOLS
MEMBER OF ASSOCIATION OF MILITARY COLLEGES AND SCHOOLS OF THE UNITED STATES
MEMBER OF EDUCATIONAL RECORDS BUREAU



COLONEL CHARLES S. ROLLER, JR., B.S., M.S.

Principal

VIRGINIA MILITARY INSTITUTE; Football Coach and Mathematics Instructor at Virginia Military Institute, Washington and Lee University and Furman University. Fifty-one years teaching experience.

Augusta Military Academy

Fort Defiance, Virginia

COL. CHAS. S. ROLLER, JR.
PRINCIPAL

Dear Parent:

There is nothing on earth so sacred as a human life. For this reason alone, the selection of a suitable school for your son is one of the most important decisions you will be asked to make during his early years.

We believe that any parent looking for a school for his son is interested mainly in finding one which will accept the boy as an individual and will study him and his problems as such. As a parent you want a school which will help him along the path to greater knowledge, independence and manhood through the many phases of campus activity.

The function of any school should be primarily academic in nature, with the deeper realization that a future citizen is placed in its hands for molding into a Christian, a gentleman, and a scholar.

As every human is an individual in traits, Augusta first studies the boy, records its findings and classifies him according to his needs and his desires. All the tools of a good secondary education are provided at the Academy, but more than that, a military routine is offered which places the boy ahead of the system, and athletic facilities are available for each cadet to have some outlet for his adolescent vitality. The men who will direct and lead your son through these formative years have been chosen for their ability in their fields, their understanding of boys' problems and for their gentlemanly qualities.

What is often learned in the classroom may be rapidly forgotten, but those intangible qualities of personal integrity, reliability, cooperation, self-control, appreciation of true values, tolerance, courtesy, and the will to go forward are traits which Augusta hopes to instill in each boy in his preparation for life. Everything a man possesses may be swept away by the tides of fortune, but never will anything destroy a man of character, a gentleman with a well-trained mind.

Sincerely,

Chas. S. Roller Jr.

Charles S. Roller, Jr.,
Principal.

What Parents May Expect

AUGUSTA'S program is designed for the greatest development of the individual toward his life's goal. To achieve this, the boy is carefully tested to determine his capabilities and his interests. By effective guidance, superior instruction and rigid military training, the boy will have every opportunity for maximum mental, physical and character growth. There are several factors which make Augusta ideal in this program of development for most boys.

Isolation

Augusta is located at Fort Defiance, Virginia, in one of the most beautiful sections of the Shenandoah Valley, eight miles north of Staunton on U. S. Highway 11. The country location has no atmosphere of bright lights and of city temptations and distractions. Here a boy breathes the clean air of country life, and is surrounded with grounds ample for all sports, recreation and parades.

Faculty

Augusta faculty officers are gentlemen as well as scholars of the highest caliber. Specialists in their own fields, they are concerned with the problem of the boy, and have been chosen for their ability to guide and direct him. All members of the faculty are college men and have been a part of Augusta for sufficient years to give them insight into its program and methods.

Equipment

Augusta is well equipped to provide comfort in living conditions for every phase of cadet life. The main barracks, completely fireproof, is the center of activity. A modern mess hall, library, generous sized classrooms, laboratories, armory, infirmary, huge gymnasium, swimming pool and auditorium provide every type of outlet for a boy's activities and care. Augusta also has a spacious parade field, tennis courts, football field and baseball diamond included in its assets.

Scholarship

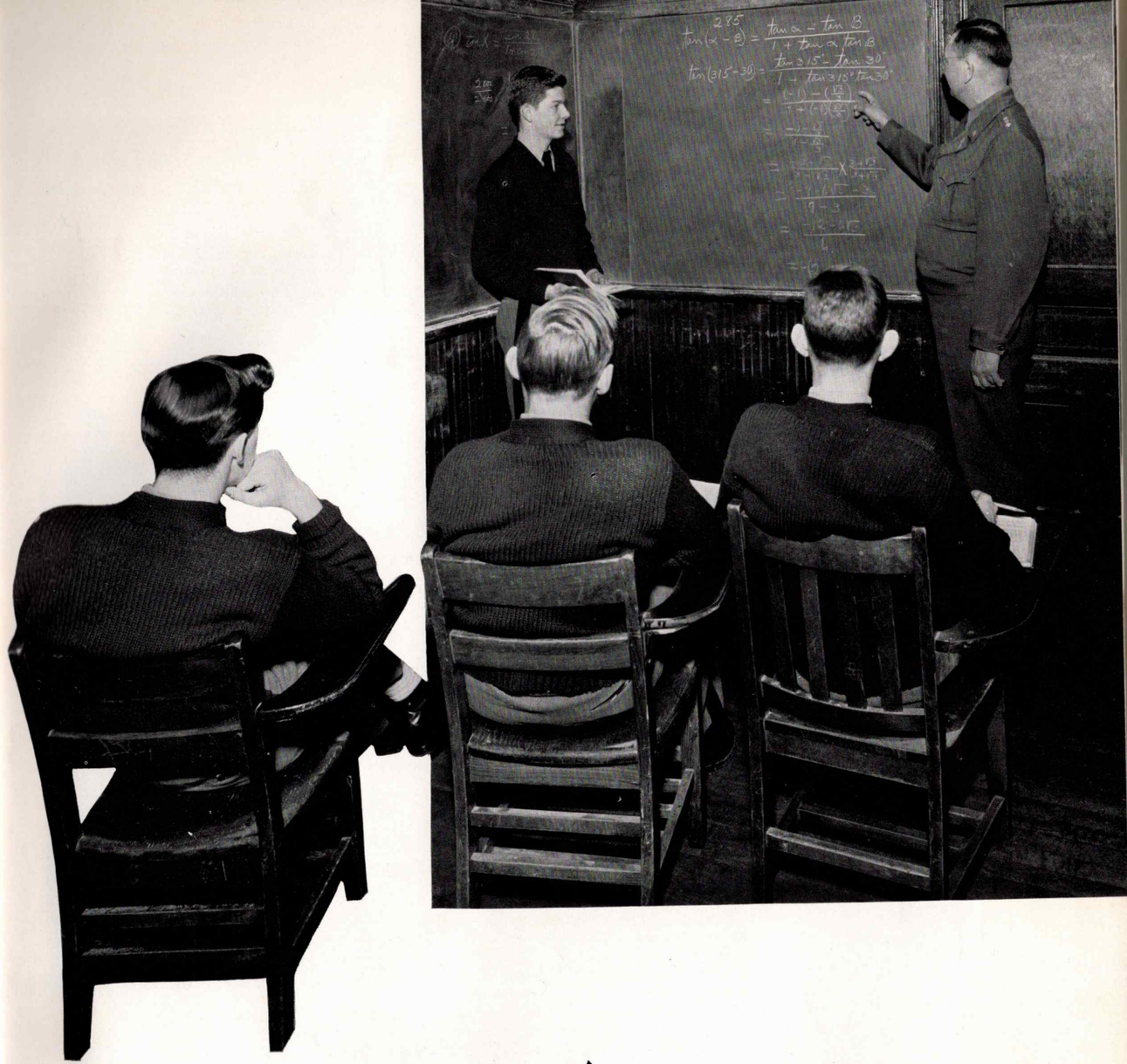
Augusta is essentially a college preparatory school and its scholarship is widely recognized. It is fully accredited and its graduates enter leading colleges and universities, as well as the Service Academies. If a boy does not plan to enter a college, the training received here will help him immeasurably in fitting him for the duties and responsibilities of business life.

Self-Discipline

Augusta is noted for its well-disciplined corps. The conduct of the corps is controlled on a natural basis. Under the R. O. T. C. program, each boy places himself in sympathy with the military routine. The spirit is maintained by the personal desire of each boy to cooperate, rather than from any external pressure. Augusta discipline is used in a corrective sense to help the boy develop a sense of social values consistent with democratic living, not to humiliate and humble him.

Round the Clock Supervision

Each boy is supervised by men who desire to guide the boy from the time he awakens until taps. A faculty officer is always on hand from reveille until after midnight to help supervise the formations of the day and to aid any boy who may ask for help. Members of the faculty live in the Barracks with the boys and are ready at all times to listen to their problems or simply to help them along. With this dormitory relationship as a background, the instructor-counselor is better enabled to serve the cadet in the classroom. Each person understands the other with the result that the formal atmosphere of the public school classroom disappears into a cordial atmosphere where each boy is well understood.



Academics

The Augusta Program

The Academic Department of Augusta is modern and progressive, being fully accredited by the Southern Association of Colleges and Secondary Schools and the Virginia State Board of Education. Augusta is a member of both the Virginia Association of Preparatory Schools and the Association of Military Colleges and Schools of the United States. In 1949 Augusta became a member of the Educational Records Bureau as another step forward toward proper classification of the student and as an aid in selecting the correct program to meet individual abilities and interests.

However, Augusta's academic program is a flexible one in which we attempt to adjust the instruction to meet the specific needs of our students. This is, of course, an advantage over the public school where educational needs are provided for the majority rather than for the individual. Approximately ninety per cent of all cadets at Augusta are considering college as their goal, but the other ten per cent are carefully guided throughout their high school course. Whether the boys plan to farm, go into business or to continue in college, Augusta's program is suitable and is easily adjusted to fit the requirements of the individual.

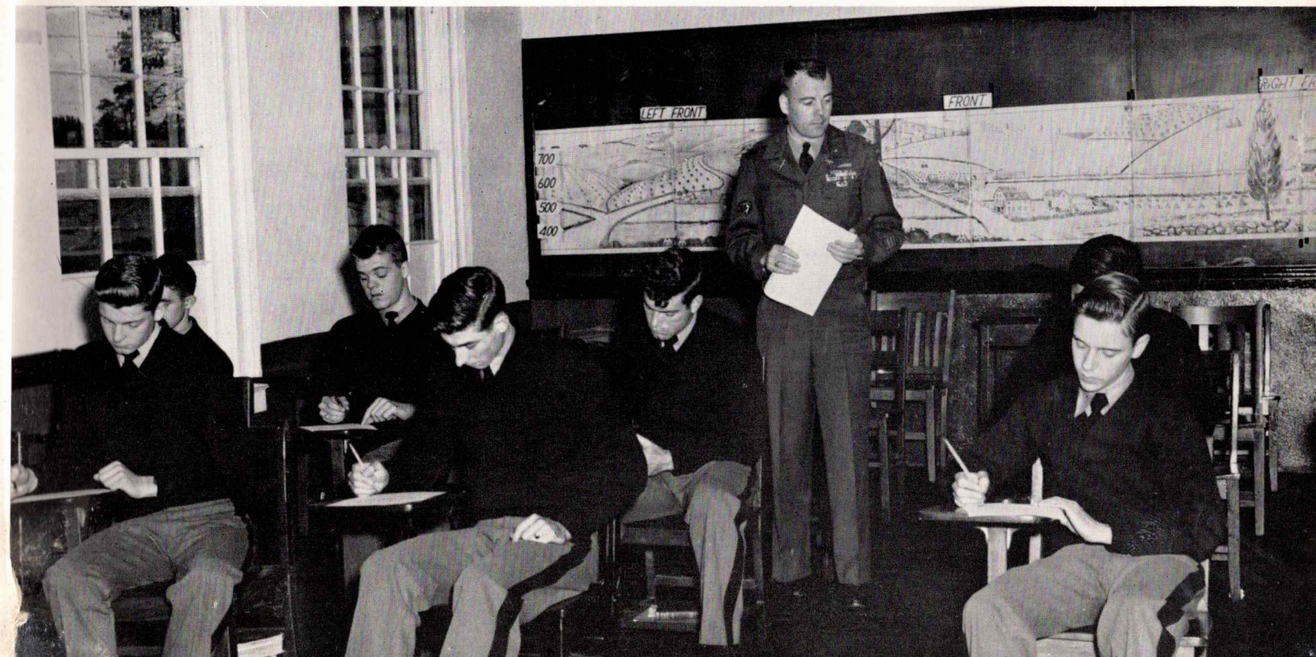
Faculty Advisers

Upon entering Augusta, and after proper classification of the cadet, he is assigned to a faculty counselor who will aid the boy in his entire high school career. The boy is advised by his faculty officer and frequent consultations are held with the Principal who for many years was chairman of the vocational guidance committee of a national service club. If it is the opinion of the counselor that the boy should change his courses or lighten his schedule, the recommendation is sent to the Principal via the Headmaster. This close association is invaluable to the boy in overcoming personal and academic difficulties, and in the selection of a college which specializes in the boy's field of interest. As a result of this relationship, the Principal is better enabled to give an accurate account of the boy's abilities and capabilities to the college and to the parents, with whom frequent communications are kept. The importance of intelligent guidance cannot be overemphasized.

Supervised Study

The effectiveness with which boys learn in groups is largely dependent upon individual instruction. One boy needs to be urged; another needs merely to be advised. One may need discipline, while still another needs sympathetic understanding. It is the boy who may be backward in his education and has not had the personal attention he requires whom we hope to help.

The answer lies in Augusta's plan of small classes, personal attention, intimate association with a faculty officer who acts as a friend and an advisor, and in close supervision of all study. Each night your son will find a teacher dropping in on him during the evening to ask, "How is the homework going, Jim?" Here, on an informal basis, some of the best teaching contacts are made. This goes on every study night during the entire school year. There is always a teacher within easy reach during the evening to help any boy with the problem of the moment.



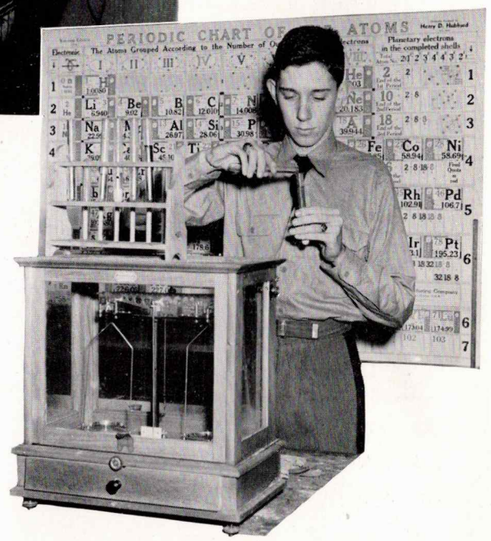
Since the faculty ratio is approximately one to ten, there are at least six teachers in barracks and in Study Hall ready and willing to help the boy during the two-and-a-half-hour study period each evening. The teachers who live in barracks are always willing to be of aid to the cadet, and this contact aids the cadet immeasurably.

Study Hall

As an aid to the student who may be having extreme difficulty in any subject, a well-lighted and ventilated Study Hall is maintained under the constant supervision of two faculty officers who are continually among the students, ready to give assistance or to show the students how to study during the evening Study Hour. For the boy who has lacked assistance at home, Study Hall often proves the incentive necessary to start the boy on the path to correct studying habits and better grades.

Reading Clinic

It has been estimated that fifty per cent of the students who enter High Schools of the



United States each year lack the elementary reading skill necessary to profit from the instruction provided for them.

Since reading is the most used skill in the learning process, any improvement of reading eventually brings improvement in every subject of the pupil's course. Furthermore, reading efficiency is probably the greatest factor in the success of a student in College.

The Reading Clinic at the Augusta Military Academy was established in order to detect such cases of reading disability and to provide for their correction.

To further the success of this program, the most scientific equipment available has been acquired. This includes the Telebinocular, which by purely mechanical means, reveals defects of vision which in many cases have never been even suspected by either pupil or parent. No attempt is made to remedy such defects but recommendation is made to parents that pupils be sent to a competent oculist.

The next step in our reading clinic is to test the reading ability of the pupil. This is done with the aid of the Ophthalmograph. This is a device which takes a moving picture of the eyeball as the pupil reads. More specifically, it constructs a graph on a moving picture film which reveals to the instructor just how the eyes moved; how long they remain on simple words or syllables; how fast they follow the lines of type; how often they slip back to pick up a word that had been missed and whether both eyes were fully coordinated.

The reading faults of the pupil having been determined, the next step is to correct these faults. To assist in this we have installed Reading Accelerators. This is an electrically operated machine involving a shutter that moves down over any type of reading material at a controlled rate, measured in words per minute. Since the pupil must read at least as fast as the shutter travels, he learns to read in thought phrases instead of one word at a time. The result is better comprehension at a faster rate.

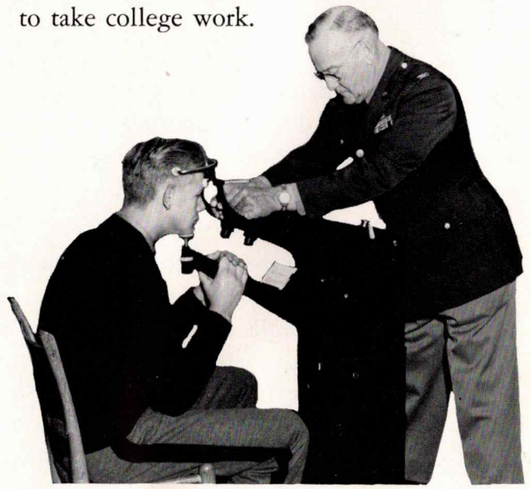
The work in the reading clinic is necessarily highly individualized, rarely is it possible for the director to work with more than one pupil at the same time. For this reason an extra charge of $15.00 is made for each twelve weeks course, which is sufficient for the majority of pupils.

Library

The Augusta Library is one of the centers of academic activity. With two spacious reading rooms which are well lighted and with comfortable furnishings, each cadet has the time every day or night for improving his habit of good reading. All books are on open shelves to encourage exploration.

Our library is not just a collection of reference books. Naturally, it does have that feature, but it also has hundreds of novels, classics, and current books on the topics of the day. Periodicals of all types from the National Geographic to daily newspapers are included on its shelves.

The library is supervised by an efficient librarian who is always willing to aid the boys who seek a reference book or a home-town newspaper. All books are classified according to the Dewey Decimal System. In addition to regular classwork, each student at Augusta has personal instruction by the librarian in the techniques and science of the card catalog and the Dewey Decimal System, which is generally employed by colleges and universities. The grade earned by the student in this course is entered in his academic record. This has proved of great value to the students who plan to take college work.



Testing in the Reading Clinic

Courses of Study

English

English is the core of the academic course of studies. It is the one subject required of every cadet every semester. The aims of the English Department are to develop the student's ability in self expression, both written and oral, and to increase his capacity to interpret and enjoy the thoughts of others. Grammar is stressed at all times, whether a cadet is taking first-year English or Post Graduate work.

English 1. English for Every Use, Book 1: Tanner and Cheever. Adventure: Cross, Smith, Stauffer and Collette.

First-year English at Augusta is planned to review the language fundamentals and to prepare the student for greater accuracy and skill in all forms of English Grammar. In addition, the analysis of reading techniques, composition and letter writing, and the beginning of the awareness of good literature is instilled into the cadet.

English 2. English for Every Use, Book 2: Tanner and Cheever. Literature and Life, Book 2: Miles, Stratton, Pooley.

Second-year English is intended to broaden the scope of the student and to bring more emphasis to the reasons behind the rules. The student is introduced to the various types of literature which will aid in the development of literary appreciation and reading habits. Creative writing is stressed in the course.

English 3. English for Every Use, Book 3: Tanner and Cheever. Adventures in American Literature: Inglis, Gehlman, Bowman, Foerster.

Third-year English includes the introduction to formal literature. Extensive reading in the American masterpieces is encouraged and emphasis is placed on literary style and an understanding of the periods of American literature. Weekly themes are given, and work on the long formal theme is introduced.

English 4. English for Every Use, Book 4: Tanner and Cheever. Adventures in English Literature: Inglis, Cooper, Oppenheimer, Benet. Vitalized English: Didas College Placement Workbook.

Fourth-year English is the cornerstone of college work. A great deal of time is spent on vocabulary development, formal theme work, and the review of the principles of grammar. The work in literature includes a cross section of all types of English literature.

Post Graduate English Literature, A Series of Anthologies: Cross and Cross. English Review Grammar.

For the post graduate who intends to go to college, this course is invaluable. It reviews techniques of grammar, stresses vocabulary building, and comprehensive reading and theme work is expanded. The literature includes some of the world's great classics in addition to the traditional British and American writers.

Mathematics

One of the key subjects for every student is Mathematics. Whether the student intends to be an engineer or a scientist on the one hand, or to go into commercial or professional work on the other, a knowledge of Mathematics is essential. We offer a total of six courses in Mathematics and we require at least three full credits in Mathematics for graduation.

Algebra 1. Complete Algebra: Edgerton and Carpenter.

As Algebra is the basis of all higher Mathematics, so is first-year Algebra the basis of our Mathematics course. Starting with the fundamental operations, it leads the student up to quadratic equations.

Algebra 2. Complete Algebra: Edgerton and Carpenter.

A continuation of Algebra 1, Algebra 2 starts with quadratic equations, and goes on through simultaneous equations in three unknowns, progressions, the Binomial Theorem, and graphs.

Plane Geometry. Progressive Plane Geometry: Wells and Hart.

This is the third year of our required Mathematics series. Great stress is laid on the solution of original exercises as against the method of memorizing the proofs of propositions.

Solid Geometry. Progressive Solid Geometry: Wells and Hart.

Plane Trigonometry. Plane Trigonometry: Hart.

These courses are required for graduation. One-half unit is granted upon the completion of each course.

Advanced Algebra. College Algebra: Brink.

This course is the same as that offered in most colleges the Freshman year. College Algebra is a comprehensive review of basic Algebra, plus a study of the properties of the quadratic equation, ratio and proportion, permutations and combinations, and systems of equations. It is recommended for post graduates and all those who expect to enter engineering schools or the Service Academies.

Science

Few courses in high school hold student interest better than the Sciences. Realizing that students are interested, and that the world is becoming more science-conscious, Augusta has added two new Science courses to its curriculum in recent years. Pre-Flight Aeronautics was added in 1946-47, and Biology in 1947-48. With the new addition of the Science Hall in 1947-48, a Mechanical Drawing Laboratory was also furnished.

All of our Science courses are planned to prepare the student for further study of these courses in college, and we thus use a combined laboratory and lecture method of instruction. Our laboratories are new and the equipment is adequate for each boy to do individual experiments.

For those students who contemplate the study of engineering, Physics, Chemistry, and Mechanical Drawing are strongly recommended. For those students who contemplate the study of medicine, Biology, Physics, and Chemistry are especially beneficial.

Physical Geography. The Earth and Its Resources: Finch, Trewarths and Shearer.

Physical Geography is an interesting course in the study of the planetary systems, weather, climate, geographical formations, and the agricultural and industrial belts of the world. This course is designed for Freshmen who desire a foundation in scientific thought.

Aeronautics. Science of Pre-Flight Aeronautics: Aviation Education Research Group.

This course, carrying one-half unit for graduation, is especially interesting to the air-minded boy of today. The aeronautics laboratory is equipped with Link Trainer and airplane engine arts. Weather, and its effect on aviation, is also studied. The U. S. Government presented Augusta with $5,000 worth of equipment for this course.

Biology. Elements of Biology: Smallwood, Revely, Baily.

Biology is the study of living things, both plant and animal. This course, intended primarily for pre-medical students, includes an intensive study of plant and animal phyla, the theory of evolution and the principles of genetics. In 1950 Augusta cadets placed first and second in the state Biology contest, which was held at the College of William and Mary.

Chemistry. Chemistry at Work: McPherson, Henderson and Fowler.

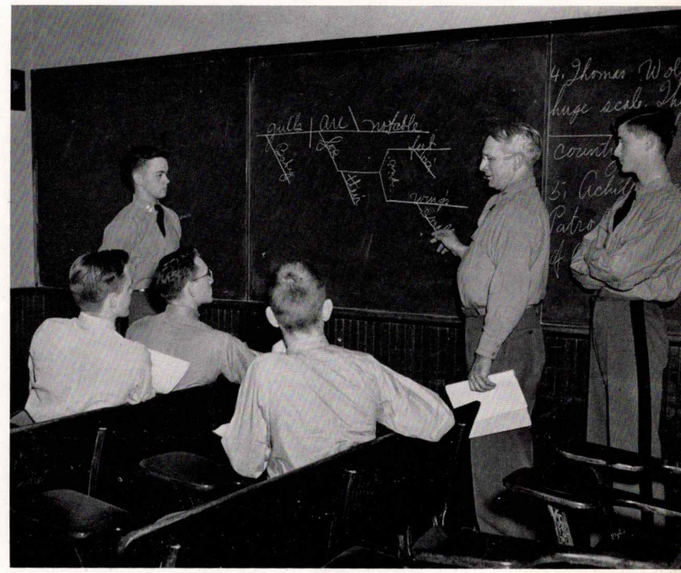
Chemistry, a Senior course, presents a complete study of the general principles involved in modern chemistry and a systematic study of the properties of the more important metallic and non-metallic elements. The student is drilled in the understanding of problem work, valence, and balancing equations. Laboratory work is conducted in a modern $8,000 laboratory.

Physics. New Elementary Physics: Millikan, Gale and Coyle.

The basic idea of Augusta's course in physics is preparation for more advanced work in college. Problem work, mechanics, light, sound, heat and electricity are stressed. An excellent new laboratory is available for all experiments.

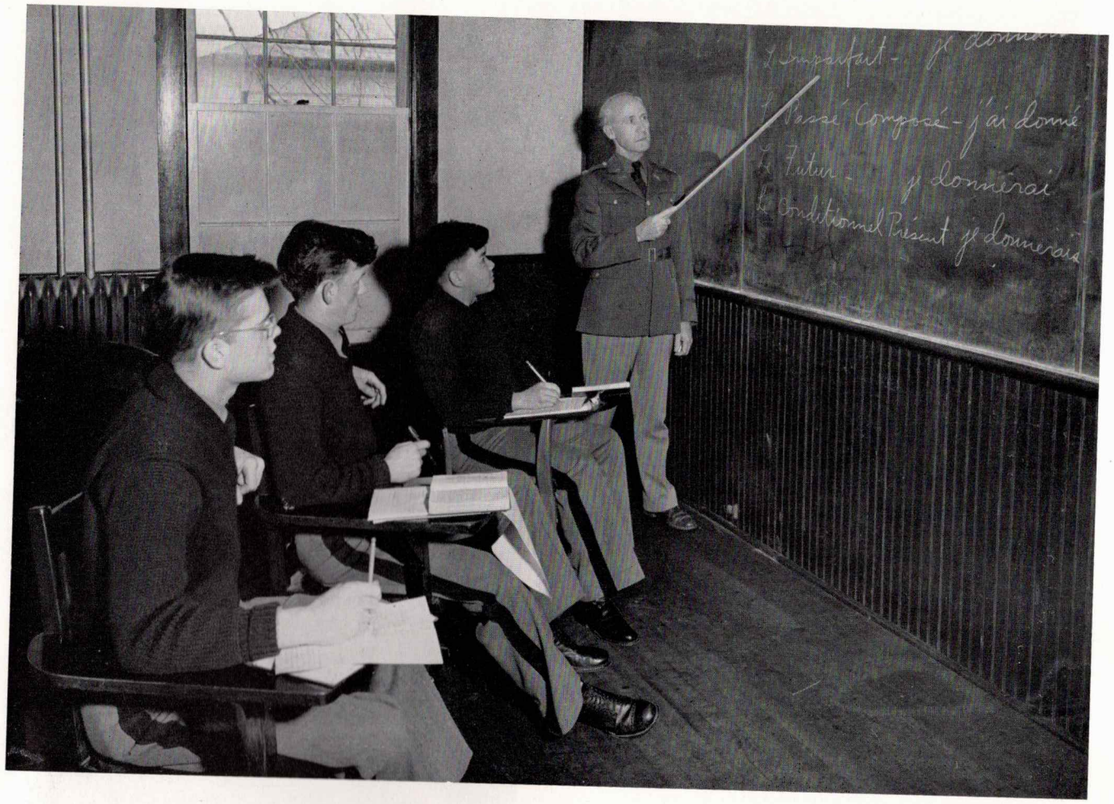
Mechanical Drawing. Mechanical Drawing: French and Svenson.

This course is a Freshman requirement in all engineering schools, and carries one-half unit credit toward graduation. Correct use of instruments, drawing techniques and proper lettering are stressed. Strip film is used to show proper procedure.



History

The study of history at Augusta is emphasized, because of the need for a broadening understanding of what is happening today, and the reasons for these events. Great stress is laid on current events. Oral reports, themes, and class discussions make history a vital, living subject which interests everyone.



Civics. American Government (1949): Macgruder.

Teach a boy the principles of citizenship, theories of government and the foundation of government and he will grow into a good citizen who will exercise his right to vote. Civics is designed to do this, and to also bring out the problems of government today and methods of improving it.

Ancient History. Early Progress: West and West.

Ancient History covers history from the beginning of recorded time, through the Egyptian, Grecian and Roman eras to the medieval times. It traces the rise and fall of empires and likens the present to the past.

English History. A Short History of England: Cheyney.

This course covers the history of England from the invasions of Caesar through the Norman Invasion. Stress is laid upon development of Parliament, the Victorian era, and the socialistic government of England, 1950.

American History. History of the American People: Latane.

American History is required of all Augusta graduates. This course is taught from a diplomatic and economic standpoint with emphasis on the causes of wars. Current events are closely integrated.

Languages

The question most frequently asked by Augusta students is: "Why should I take a foreign language?" The simplest answer would be that most colleges require either two years of two languages or three years of one, but this still does not reach the basic idea behind languages. Any foreign language makes a student more articulate and refined in oral expression and more familiar with world history and culture. A student seeking a general education should have as a minimum a reading knowledge of one foreign language. To satisfy the great variation in the ability of students, Augusta offers four languages for study, all of which are offered for three years. Although a cadet may satisfy graduation requirements with two years of two languages, it is preferable for the student to take three years of one, as this gives a better background for college work.

Latin

Latin I. First-Year Latin: Smith and Thompson.

Latin II. Caesar's Gallic Wars. New Latin Grammar: Bennett.

Latin III. New Cicero: Bennett. New Latin Grammar: Bennett.

Latin is recommended for pre-medical students and for those who desire a classic background. Latin and English supplement one another and Latin adds to the student's vocabulary. Latin is the foundation of English and together with German gives an excellent background to scientific students.

Spanish

Spanish I. Spanish Book I (Language, Literature and Life): Friedman, Arjona, Carvajal. El Camino Real: Jarrett and McManus.

Spanish II. Functional Spanish: Martel and Steiner. Noche Oscura en Lima: Barlow and Steel.

Spanish III. Lecturas Esogidas: Kasten and Neale-Silva. Functional Spanish: Martel and Steiner. Aventuras de Don Quijote: Martel.

French

French I. The New Phonetic Chardenal: Chardenal. Linguaphone Course of Conversation. Using French: de Sauze.

French II. The New Phonetic Chardenal: Chardenal. Les Trois Mousquetaires: Spiers. Using French: de Sauze.

French III. Simplified French Review: Barton and Sinch. Colomba: Robert.

German

German I. Beginning German: Schinnerer.

German II. Beginning German: Schinnerer.

German III. Advanced German: Schinnerer.

Military Science

(See Military Department)

Requirements for Graduation

A. M. A. Diploma

Each candidate for graduation is required to attend the Academy for at least one full year, and each student is required to take at least four subjects, exclusive of Military Science, each year. Candidates for the A. M. A. Diploma must present credit in the eighteen units designated below. Credit is given for satisfactorily completing work done at any recognized high school, provided the credits offered are in the courses listed below. No credit is given toward an A. M. A. Diploma in typewriting, shopwork, music, physical education, mechanical arts and other business courses.

The requirements are as follows:

A. M. A. DIPLOMA

ENGLISH . . . . . 4 Units

MATHEMATICS
- Algebra I
- Algebra II
- Plane Geometry
- Trigonometry
- Solid Geometry . . . . . 4 Units

HISTORY
- American
- Civics
- Ancient
- English . . . . . 4 Units

SCIENCE
- Any two, of which one must be either physics or chemistry. . . 2 Units

FOREIGN LANGUAGE
- Three years of one, or two years of two languages. . . . . 3 Units

MILITARY SCIENCE . . . . . 1 Unit

TOTAL . . . . . 18 Units

A. M. A. Scientific Diploma

The A. M. A. Scientific Diploma is offered to the student who desires to continue in college in the field of engineering or science. Under this plan, only two units of a foreign language are necessary, thereby allowing more credit for

science and mathematics courses. Our curriculum is flexible, and while we state that certain courses are required for graduation, we will make exceptions when the good of the individual is at stake. A total of seventeen units must be offered to satisfy diploma requirements.

ENGLISH . . . . . 4 Units
MATHEMATICS
Algebra I
Algebra II
Plane Geometry
Trigonometry
Solid Geometry . . . . . 4 Units
HISTORY . . . . . 3 Units
SCIENCE . . . . . 3 Units
FOREIGN LANGUAGE
Two years of one language . . 2 Units
MILITARY SCIENCE . . . . . 1 Unit
TOTAL . . . . . 17 Units

High School Certificate

The high school certificate is offered the student who desires only a high school diploma and does not intend to go to college.

ENGLISH . . . . . 4 Units
MATHEMATICS
Algebra I
Algebra II
Plane Geometry . . . . . 3 Units
Electives . . . . . 9 Units
ACCEPTABLE BY ACADEMIC
BOARD AND PRINCIPAL . . . . . 16 Units

It is called to the attention of future patrons that there may be special cases where special privileges will be allowed certain cadets to enable them to acquire either an A. M. A. Diploma or a Scientific Diploma with units different from those specified above. This will be entirely in the hands of the Principal and the Academic Board.

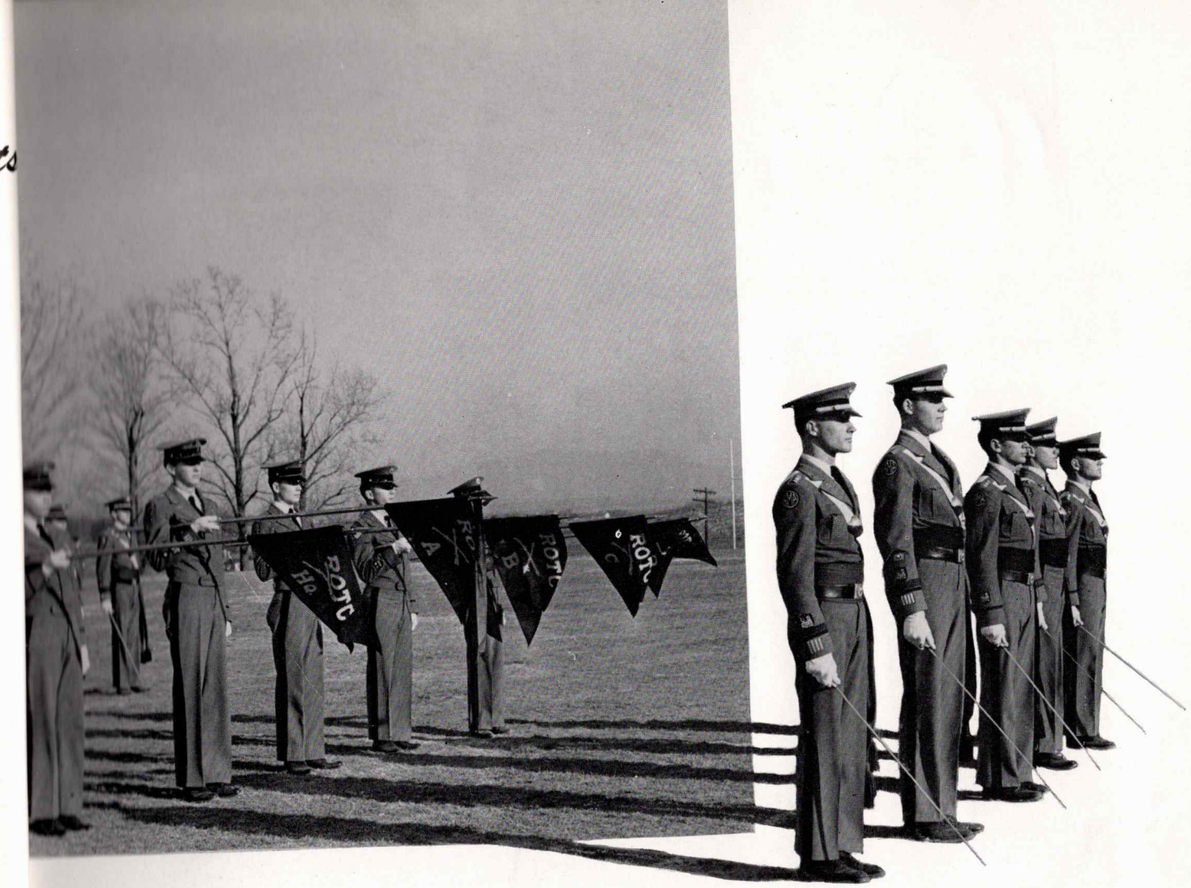
With few exceptions all courses last the entire year and no credit is given unless the whole course is completed. The only exception to this rule is in the case of a cadet who may enter late in the school year and who may be given credit for satisfactorily completing a subject begun in another school. Special courses may be offered G. I. students over 21 years old.

Grading System and Reports

Augusta uses the numerical grading system rather than the indefinite alphabet grades. We are certain that a grade of 85 tells the boy and his parents more than a grade of B. The passing grade in all courses at the Academy is 75, which is also the college certifying mark. The yearly grade is the average obtained from the average of the monthly grades and the average of examination grades, each counting one-half.

Realizing the interest which each parent has in his boy here, Augusta sends out a report of grades at the end of each month and at the end of each examination period. The school year is divided into three semesters, with the examinations being given in December, March and in June. The report of each cadet is closely observed and studied by the Principal and conferences are held among the teachers, cadet and the Principal if a cadet's marks are unsatisfactory.

We earnestly request the parent's cooperation with us. Every faculty advisor will be only too glad to discuss a cadet's progress and we believe that a pat on the back or a reprimand, depending on a cadet's marks, will encourage him to do better, particularly if it comes from back home.



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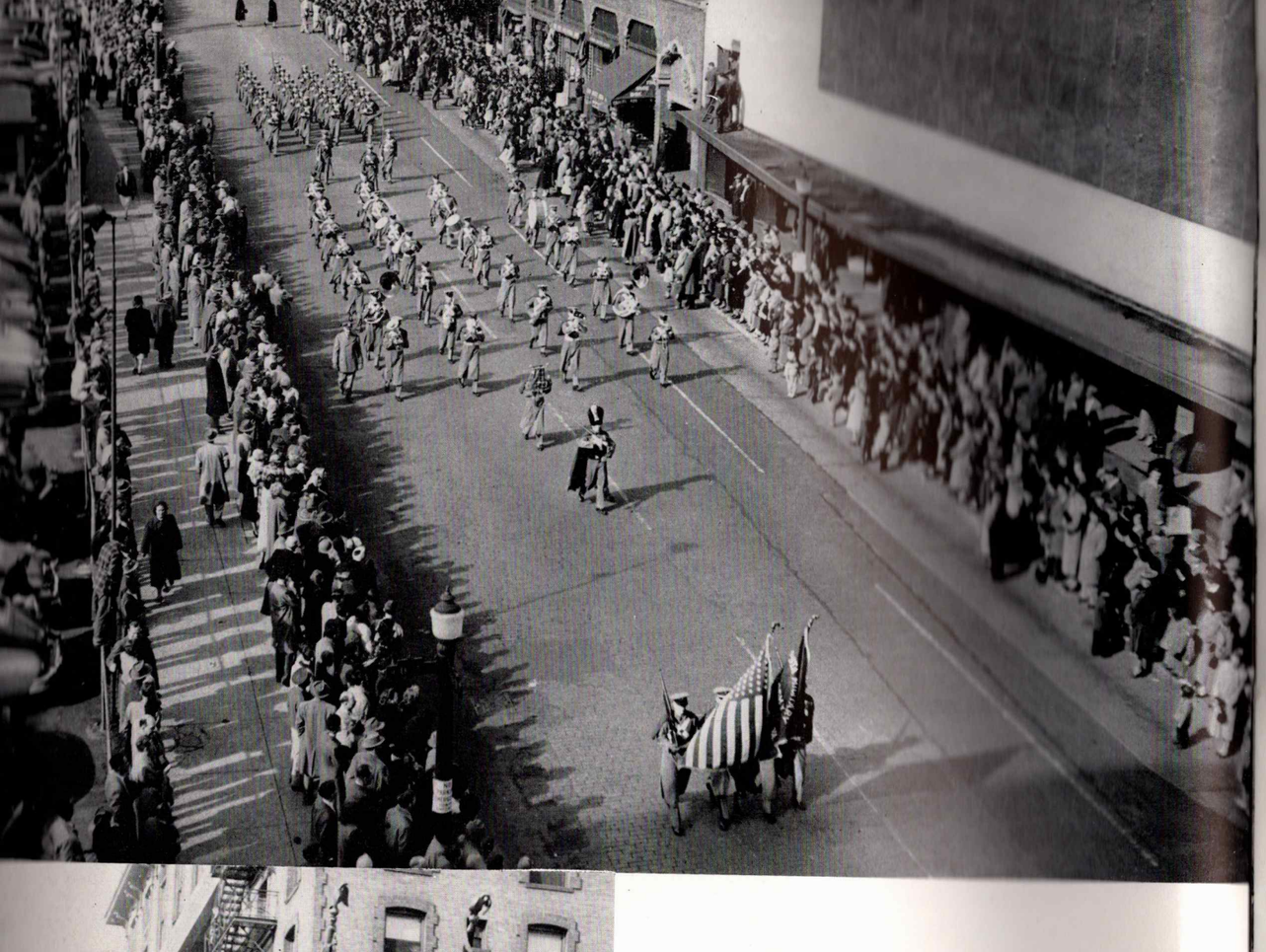


Military Training Has a Purpose

Since the founding of Augusta Military Academy, the idea of military training to supplement a well-balanced academic program has been part of the educational philosophy of the institution. While the principal concern of Augusta is the development of a sound academic foundation, the over-all plan assures the judicious assignment of time to Military Training. This affords each cadet well-grounded training in military knowledge, leadership, initiative, discipline and self-responsibility. It gives him sane ideas of peace and patriotism and teaches him respect for law, order and his fellow men. Each cadet's military and academic activities at Augusta are carefully coordinated by the military and academic departments to the extent that they fortify and complement one another.

Augusta is classed as "An Essentially Military School" by the Department of the Army which details two Army officers as Professor and Assistant Professor of Military Science and Tactics, and three noncommissioned officers as assistant instructors. Under their direction and supervision, the prescribed theoretical and practical courses of the Reserve Officers Training Corps program are carried out. The Department of the Army also furnishes complete equipment for the military instruction of cadets.

John Milton stated a true goal of education as follows: *"I call a complete and generous education that which fits a man to perform justly, skillfully, and magnanimously all the offices, both private and public, of peace and war."* Even after the passage of three centuries, no person has described it better. The military and academic programs of Augusta attempt to make it a reality.

Military Instruction

The Military Science and Tactics Courses have for their common objective the progressive development of the cadet's physical, mental, and moral attributes, thus equipping him to be a leader.

The curriculum of the military program of instruction is divided into courses as prescribed by the Department of the Army. The complete military program for this school comprises four years of graded study. The scope is equivalent to two years of the Junior Division R. O. T. C. Course and the first two years, the Basic Course, of the Senior Division R. O. T. C. Course given in colleges and universities.

The cadet who successfully completes the third and fourth years of our military courses receives credit for the first and second years of the college R. O. T. C. Course and is eligible upon entering college to be enrolled in the Advanced Course of the Senior Division R. O. T. C. Thus the cadet need take only two years of R. O. T. C. while at college to satisfy the military training requirement to become eligible for a Reserve Commission in the Army of the United States, if he was admitted to the advanced standing. This has the distinct advantage of permitting more time for college academics.

The complete course of required R. O. T. C.

instruction at Augusta comprises four years with ninety hours of instruction each year. The courses of instruction are as follows:

Military Training 1

To aid the student in beginning military, the following topics are covered as introductory material: Military organization, courtesies, customs and rules of conduct, hygiene and first aid, leadership, drill and exercise of command, physical development methods and individual weapons and marksmanship. (First year)

Military Training 2

The subjects listed above are gone into in more detail and greater stress is put on the use and nomenclature of weapons, and leadership, drill and exercise of command. (Second year)

Military Science 1 (Third Year)

The main topics of the third year are divided into three groups: Introduction to Military Science which includes military organization, military policy of the United States, the National Defense Act and the R. O. T. C., evolution of warfare, maps and aerial photographs, military psychology and personnel management, and first aid and hygiene; Elements of National Power which includes geographical

foundations of national power, military problems of the United States and military mobilization and demobilization; and Leadership which includes drill and exercise of command and individual weapons and marksmanship.

Military Science 2 (Fourth Year)

The subjects of the fourth year include Introduction to Infantry Technique, comprising study of organization, weapons, marksmanship, fire, combat formations, scouting and patrolling and tactics of the rifle squad together with further training in Leadership, drill and exercise of command.

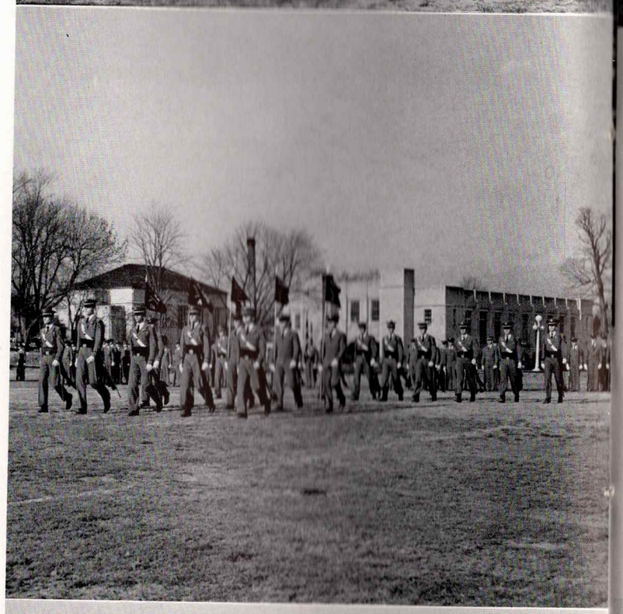
In addition to the subjects listed above, time is allotted to the Military Department for afternoon drill periods. This provides the corps with further training periods to practice and perfect the instructional material presented in class. This is given in place of physical training and satisfies the Virginia State Board of Education's requirements.

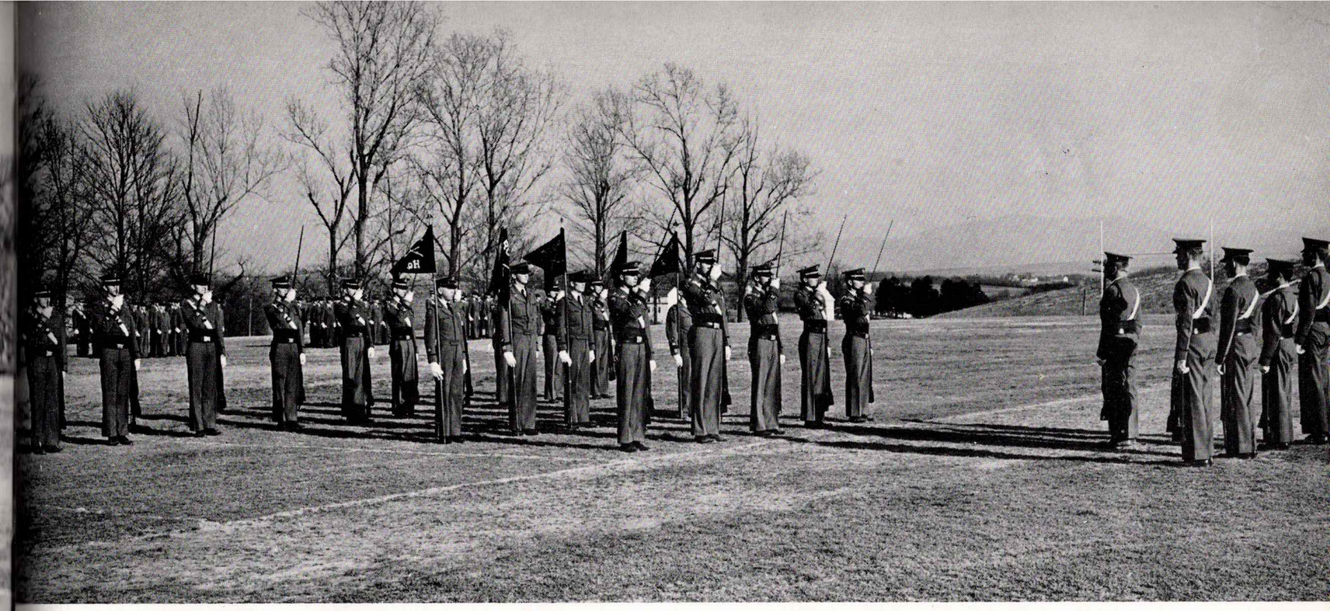
The text used during the first two years of military study is the Junior R. O. T. C. Manual, while the Senior R. O. T. C. Manual is used during the last two years. In addition, field manuals, technical manuals, sound films and other publications authorized by the Department of the Army are utilized.

Physical Requirements

Many parents frequently ask, "How may my son be enrolled in the Reserve Officers' Training Corps?" The requirements are quite simple. A boy must be fourteen years old, an American citizen, and he must be physically fit.

The Department of the Army specifies certain minimum requirements. In order to ascertain if a cadet has these physical qualifications, the Academy requires each cadet to undergo a thorough physical examination at the beginning



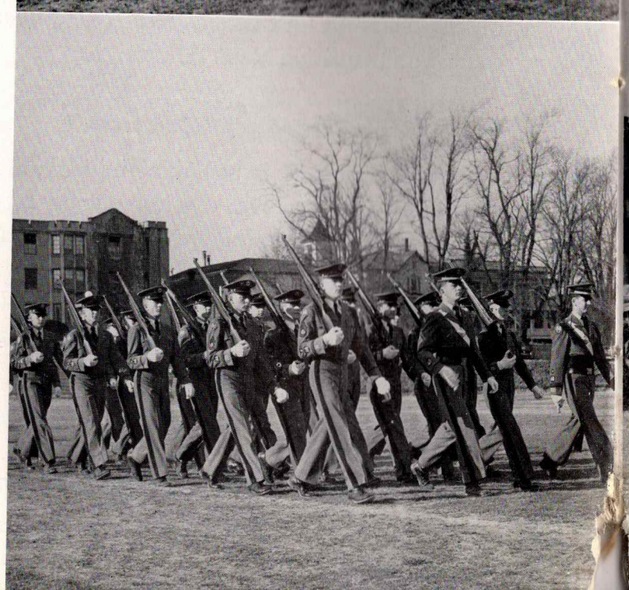


of each school year in order to determine his eligibility. Upon completion of the physical examinations, all reports are carefully screened by the school physician. The parents are then notified if any deficiencies are found. However, boys from foreign countries and any boy who may not physically qualify for enrollment in the R. O. T. C. STILL BECOME MEMBERS OF THE CORPS OF CADETS, receiving the same military training as those who are enrolled. Promotions for these boys are also the same as for regular members.

Military Organization

The time devoted to the military program is arranged so as neither to interfere with academic work nor to preclude participation in athletics and other school activities. The program consists of classroom instruction four or five days each week, and a forty-five-minute drill period on five afternoons each week. Each cadet is trained to organize his time so as to eliminate those wasted hours so prevalent in youth.

The Corps of Cadets is organized into an In-



fantry Battalion consisting of a staff, five line companies, headquarters company and the band. The cadets themselves are the officers and noncommissioned officers of the Battalion and companies, supervised by the regular Army staff.

Those cadets with musical ability may be placed in the band, which is under the direction of the music instructor. The band is an integral part of the corps of cadets and plays for all parades, marches, and military ceremonies. It has cadet officers, just as do the rifle companies, and each boy is issued a rifle. They are also taught the manual of arms. The band is directed by a faculty member.

Each cadet has an equal opportunity for promotion to cadet officer and noncommissioned officer ranks. Advancement in the various ranks is made on the basis of scholastic records of the cadet, in academics, in Military Science, military proficiency, conduct record, leadership characteristics, and, to a certain extent, on age and relative length of service.

Honor Military School

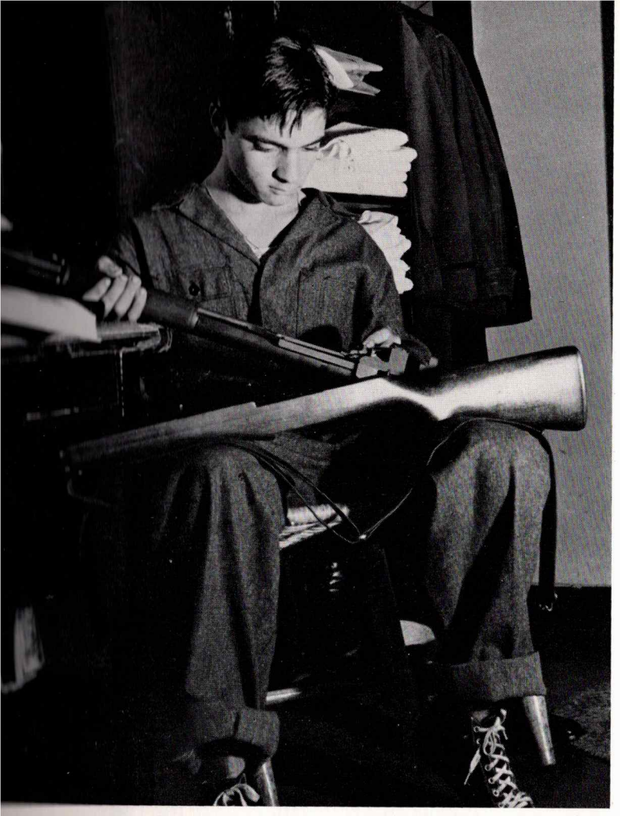
A military school which is able to meet the exacting requirements of an inspection board from the Department of the Army is annually designated as an Honor Military School. Augusta is and has been an Honor Military School for a number of years, and this rating carries certain honors and privileges with it. An Honor Military School may nominate three honor graduates to compete for appointment to the United States Military Academy at West Point and three honor graduates to compete for appointment to the United States Naval Academy at Annapolis.

Reserve Commission

A Cadet who has successfully completed the third and fourth years of Military Science and Tactics, and who has been graduated by Augusta, may enter Officers' Candidate School after the completion of his second year of college and, if he is successful, may receive his reserve commission. If he elects to do so, he may enter the Advanced Course, R. O. T. C., in any college conducting the program. After successful completion of this course, he may then qualify for his reserve commission. He then also has an opportunity to compete for a permanent commission in the Regular Army.

Fire-Away

One of the most popular spots on the post in the afternoon is the rifle range, and for the past few years, Augusta Rifle Teams have been extremely successful in the matches with leading schools of the country. Coached by a member of the Military Department, for the past four years the team has won one of the coveted



William Randolph Hearst Trophies for superior rifle teams each year. In 1949, for the second consecutive time, the Augusta boys won the National Intercollegiate Rifle Match, and below is quoted the letter received from General Gerow:

HEADQUARTERS SECOND ARMY
OFFICE OF THE COMMANDING GENERAL
FORT GEORGE G. MEADE, MARYLAND
27 May, 1949

Colonel C. S. Roller, Jr., Principal
Augusta Military Academy
Fort Defiance, Virginia

Dear Colonel Roller:

I have been advised by the Department of the Army that Augusta Military Academy has been named the national winner of the National R. O. T. C. Intercollegiate and Interscholastic Rifle Team Matches in the essentially military school class.

It must be a source of pride to you, the faculty, and the student body, to learn that in this famous nation-wide competition of essentially military schools, your rifle team proved to be the best. A large share of the honor must be yours for without your wholehearted cooperation nothing so outstanding could have been achieved.

Second Army sends its warmest congratulations to you, to your PMS&T, the team coach, and to the ten of your experts who comprised the winning team.

Sincerely yours,

L. T. GEROW
Lt. Gen., U. S. Army
Commanding

To win medals, however, does not require each cadet's being on the Rifle Team, for each spring every cadet has a chance to qualify on the rifle range for Expert, Sharpshooter or Marksman medals. The firing is done under War Department regulations, and the Government furnishes appropriate qualification medals.

Roller Rifles

As one cadet said recently, "You gotta be good to be a member of Roller Rifles." This, the crack rifle unit of the Academy, was formed several years ago in honor of Charles S. Roller III, and has as its sponsor Miss Linda Moorman Roller. The Honorary Commander of the unit is Col. Charles S. Roller, Jr. This group of drill experts is coached by the Assistant Professor of Military Science and Tactics, who demands the finest in performance and precision from the members of the organization.

To become a member of the Roller Rifles, a cadet must be unanimously accepted by all older members and must be approved by the Honorary Commander. He, of course, must have already proven himself in his military classes and on the drill field. After becoming a member, the order is drill, drill, drill and as a result of its excellence in the past few years, Roller Rifles has been invited to participate in parades in Winchester at the Apple Blossom Festival, in Waynesboro and Staunton at Christmas parades, and in the Governor's Inaugural Parade in Richmond in 1950.

As a mark of distinction, all members of the Roller Rifles wear an aiguillette (citation cord) of red and black on their left shoulder and a shoulder patch with the name of the unit on it.

From Reveille to Taps

Dr. Frank Crane once wrote the following about military training: "Military training in no sense implies training to murder or developing the lust to kill. But it does imply certain things that are of more necessity for youth than other things that can be supplied elsewhere." We believe this statement and so a cadet's day is run in a definite, orderly fashion from September to June. Few parents know at all times what their children are doing every minute of the day, but we are able to tell the parents in advance what their son will be doing nearly every minute of the day—and every minute of it will be carefully supervised to the boy's advantage.

Every day a guard detail is maintained from 6:30 until after midnight. There is a faculty officer in charge of the guard detail which consists of the Officer of the Day, the Corporal of the Guard and an Orderly. Augusta has one of the finest loud-speaker systems available; so that all announcements can be clearly heard by all cadets. The value of training received by the men who stand guard can scarcely be estimated. Accuracy, quick-thinking, leadership and honesty are all qualities which guard members must possess, for they are the cadets who see that all formations are on time and that all men are accounted for at all times.

A cadet's day at Augusta begins at 6:45 a.m. when first call is sounded, followed by reveille five minutes later. Each boy has ample time to wash, dress, and prepare himself for Breakfast Roll Call at 7:05. After a well-prepared breakfast, each boy has ample time to ready his room for inspection and spend some time in last-minute study sessions before School Call at 8:15. During the morning a faculty officer inspects each room in Barracks and places are assigned for the best rooms. This instills in

the boy the necessity of neatness and orderliness and soon a habit is formed.

From 8:20 until 1:20 classes are held from Tuesday through Saturday. Here in the classroom the cadet learns further the need for neatness, as each faculty officer inspects his classes. The classroom is also the place where the cadet learns to say "Sir," a simple three-letter word which will aid him the rest of his life. By 1:25 each boy is assembled for Dinner Roll Call, and at 2:15 he assembles again for drill. Here again each boy is inspected and there follows the drill of the day. The band, a necessary part of the school and of the corps, plays many selections for their comrades-in-arms. Several days a week, the companies are broken up into units to receive instruction, perform calisthenics, or to compete in drill.

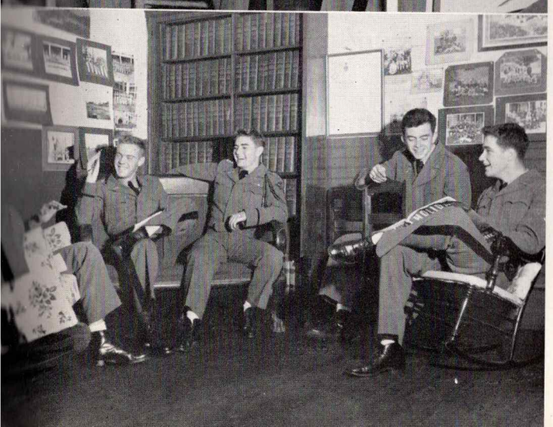
This happens four days a week, for on Sunday at 5:00 there is held the important Sunday afternoon dress parade, which attracts visitors and patrons from all over the country. Here a boy puts into practice all that he has learned during the week. Retreat is sounded and the corps passes in review. The company with the best formation receives a ribbon of distinction and the additional prize of an extra free afternoon the following week.

From 3:15 until 6:00 during the week day, each cadet has the opportunity to participate in any number of athletics, receive music lessons, visit the library or to write letters home. At 6:20 the impressive retreat ceremony is held and once again the boys are fed a nutritious meal in the modern mess hall. At 7:05 Study Hour begins, and during this time at least four faculty officers are available for help. Until 9:20 the cadets remain in their rooms, but after that they are given time to prepare themselves for bed. At 10:05 Taps is played. By 10:30 each night all lights are out, and another day of mental, physical, and spiritual activity is over.

On Sunday mornings after church, the most rigid room inspection of the week is held and merits are awarded to the cadets having the cleanest rooms. Monday morning finds a thorough personal and rifle inspection by the members of the Military Staff, and further merits are awarded those cadets whose personal appearance and rifles are exemplary.

This program goes on each week of the school year. From 7:05 a.m. until 10:30 p.m. every day your son is instructed, guided, trained and helped in every phase of life. Few public schools, if any, can offer quite the attention, the guidance, or the interest which every Augusta cadet receives.

Activities



Organization and Recreation

Augusta has long recognized the need for a sufficient number of extra-curricular activities to satisfy youthful vitality. All outside activities are organized by the Principal and supervised by him and by members of the faculty. Each one has been planned to help develop the personality and character of the boy. Each has a definite educational objective.

Student Government

True democracy lies in the right of the individual to vote for its leaders. Each member of the corps of cadets has a vote in the election of its Student Government officers. The five boys who are selected by the corps have one of the most responsible tasks in the school. They supervise all cadet activities and are responsible for the true spirit of the Augusta corps. The officers serve as a liaison between the cadets and the Principal. Upon their suggestion the Principal has approved such measures as no hazing, Honor Roll privileges, and longer study hours during examination periods.

Honor System

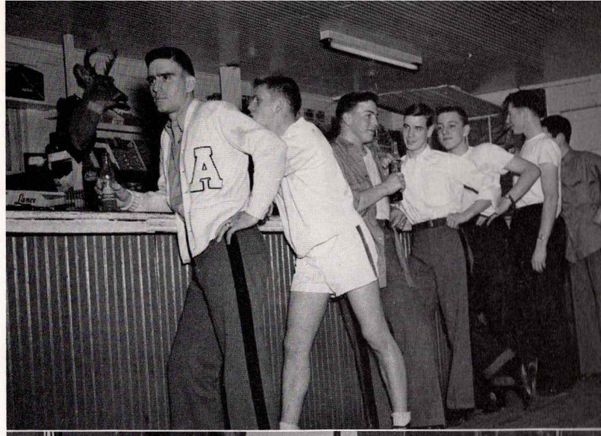
The Honor System has been a part of Augusta since the Academy was first founded. Not only does it embrace examinations and daily recitations, but it is also a part of every phase of cadet life. The fundamental concept of the Honor System is that every cadet is truthful, honorable, and fair-minded. Each boy is a link in the Honor System, and it belongs to every member to preserve its traditions. The representatives of the various classes which make up the Honor Court are selected by the

cadets. To be elected to this high office by his fellow cadets is one of the greatest honors a boy may receive while at the Academy. Any boy who is suspected of having broken faith with the Honor System is given a fair trial before the Honor Court, and its verdict is reviewed and approved by the Principal before execution. The Honor System not only exists in the classroom, but it is a part of each cadet's life. All examinations are given under Honor System rules. Homework is also governed by the rules of the Honor System.

Y. M. C. A.

Each new cadet becomes conscious of the true spirit of the Y. M. C. A. as soon as he enters the school grounds. A member of the organization shows the boy around, helps him in every way to become settled, and is a friend to the boy from the beginning. Each Sunday night meetings are held in Assembly Hall. These meetings are planned and executed by the elected members of that body. Mrs. Maggie Belle Roller Robinson sponsors the group with the assistance of a faculty officer. Prominent speakers are secured who aid immeasurably in making the meetings interesting and helpful to each cadet. The Y. M. C. A. has been a training ground for many of the outstanding leaders which Augusta has produced. Recently, a prominent ministerial student, who had taken an active interest in athletics and the Y. M. C. A., spoke to the group.

The Young Men's Christian Association has the honor and distinction of having been founded at Augusta by the mother of Col. C. S. Roller, Jr., Mrs. Rosabelle Judith Roller. From its founding, the Y. M. C. A. concerned itself with the religious development of each boy. Mrs. Roller also founded the Augusta Bible Class to supplement the boys' religious education.



Every new cadet finds the Y. M. C. A. Handbook a publication of great value to him. Rules and regulations of the school, school cheers and yells, and letters from the Principal and other faculty members are included. Upon joining the Y. M. C. A., each boy is issued a card which entitles him to all privileges of the organization throughout the country.

In the spring of each year, twelve or more cadets from Augusta attend the annual Y. M. C. A. conference at Natural Bridge, Virginia. Recently, Augusta was honored by having one of its representatives chosen as president of the assembly. Subjects of interest to youths are discussed and trips to neighboring institutions are made. The fellowship and friendship of the Y. M. C. A. aids the cadet in every possible way.

Bible Class

Once a week in the evenings, a Bible Class is held by the Chaplain of the school who is also minister at the Old Stone Church. A vitalized presentation of the Bible is given, and the cadets attending receive academic credit. All boys who are in the Junior School are, of course, required to take a course in Bible Study.

Publications

For the embryo journalist few phases of cadet life are of more interest than the publication of the bi-monthly newspaper, "The Bayonet," and the yearbook, "The Recall." "The Bayonet" covers every event of school life and features columns on athletics, flying, books, and news from other schools. The cadets who work on the newspaper reap rich rewards in learning what and how to write, lay-out arrangements, phases of photography and the business involved in making publication successful. "The Recall," published every year at Finals, is the picturization in book form of the events of the year. Both of the school publications have received commendations from Quill and Scroll, from the Southern Interscholastic Press Association, and from the National Interscholastic Press Association. Boys who are outstanding in journalistic efforts are awarded medals at the end of the school year.

Beta Club

To honor the most capable students at Augusta, a chapter of the Beta Club was organized several years ago. Its members are chosen for their high academic standings, leadership ability and character. Meetings are held under the sponsorship of a faculty member. Speakers, lecturers, and discussions by the group provide entertainment and educational stimulus. Last year the Beta Club members aided the Athletic Association by having football programs published. In addition to this, the members participated in the Community Chest drive and the Red Cross campaign.

Ad Astra Per Aspera

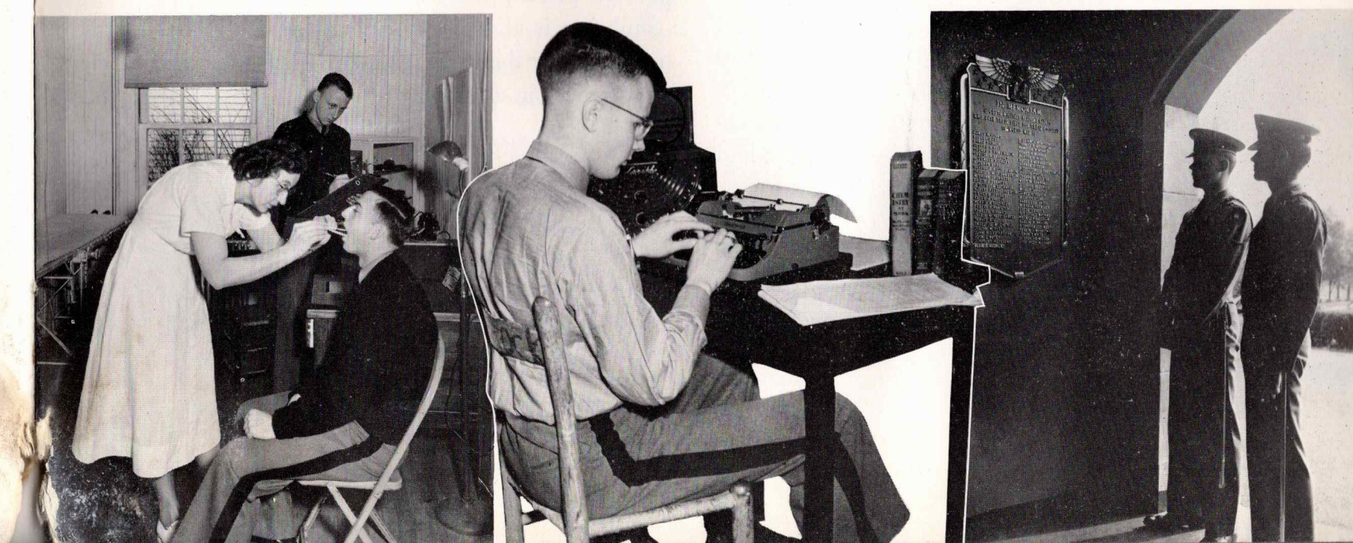
The most sought after honor in the school is membership in the Ad Astra Per Aspera Fraternity. This, the only fraternity at Augusta, was founded by Col. Chas. S. Roller, Jr., in 1925. Selection of the ten seniors by the ten oldest members of the faculty and any student members is based on honor, achievement, character, high moral standing. In an impressive ceremony at Commencement, the names of the new members are read from the Ad Astra Per Aspera Journal by the Principal. Each boy's mother then pins on her son the gold lapel pin with the fraternity emblem. In June, 1950, the twenty-fifth anniversary was celebrated and a reunion of all members was held. Former members of the fraternity are now successful lawyers, doctors, professors, officers in the armed forces, and leading businessmen in the country. At present Colonel Roller, four faculty officers and one student member represent the fraternity at the school.

Ciceronian Literary Society

Of vital importance to every cadet is his development in public speaking. Each boy at Augusta is a member of the oldest continuous literary society in American Prep Schools. Sponsored by the Principal, the Ciceronian Literary Society, founded in 1860, holds frequent meetings during the school year. Debates, readings, discussions from the floor, plays and declamations are given by the members. Each cadet learns how to express himself forcefully and clearly before large audiences. Parliamentary procedure is stressed at all times. During Commencement exercises, an evening session of the Society provides the cadets and parents with one of the highlights of the year. Medals are awarded the best debaters and declaimers during Final Exercises.

Debate Club

The Debate Club provides an opportunity for boys who are interested in further work and experience in public speaking. Coached by a faculty officer, Augusta's Debate Team meets many of the outstanding prep schools in the



vicinity and has always given a good account of itself. No better means of developing stage presence and poise can be found, and future lawyers and public speakers gain a great deal by joining the club.

Dances

In the present day, social grace is a quality which nearly everyone desires and which everyone should have. Realizing this, Augusta urges each boy to attend all social functions and to learn how to dance. Any boy who really wishes to learn to dance has the opportunity. An expert teacher who lives nearby holds classes and all boys interested may attend.

The cadets have their own Cotillion Club with its elected officers. Formal dances are held in October, at Thanksgiving, in Mid-Winter, and in April. The gymnasium is beautifully decorated for these occasions, and outstanding orchestras are engaged. Informal dances are frequently held, with barn dances and square dances becoming increasingly popular.

The Final Ball, given the night before graduation, has its own officers and is the crowning social event of the year. Officers and non-commissioned officers above corporal present a military figure, after which a buffet supper is served to all guests. Young ladies attend Augusta dances from Stuart Hall, Fairfax Hall, Southern Seminary, Mary Baldwin College, Madison College and the Staunton area, as well as from the boys' home towns. Each young lady must be approved by the Principal, a necessary precaution when very young boys are being considered.

Frequently neighboring girls' schools give tea dances for the Augusta cadets as a means of making acquaintances, and all schools cooperate readily with the Principal when dances are given in Memorial Gymnasium.

Canasta Club

The ability to play bridge has always been considered a social asset and Augusta encourages all boys to learn to play bridge. Attesting to the popularity of Canasta, a club was recently organized by a lady faculty member. Boys play cards once a week; prizes are awarded and all participants enjoy the competition. No gambling is allowed at Augusta and all boys must register their cards, pledging that they will not gamble in any way.

Trips

Occasionally trips are taken by the entire corps to points of interest. Each fall the corps participates in a parade in Lynchburg followed by a football game in Memorial Stadium. The corps has often participated in the Apple Blossom Festival in Winchester, winning prizes frequently for the best drilled unit. In 1950, the corps attended the festivities in Roanoke at the dedication of a new Marine Armory.

Besides the trips which the whole corps takes, Roller Rifles and the Band frequently participate in festivities in and around the Staunton area. In addition to this, boys on athletic teams journey to all parts of the East Coast to compete with prep schools, the Naval and Military Academies, and high schools.

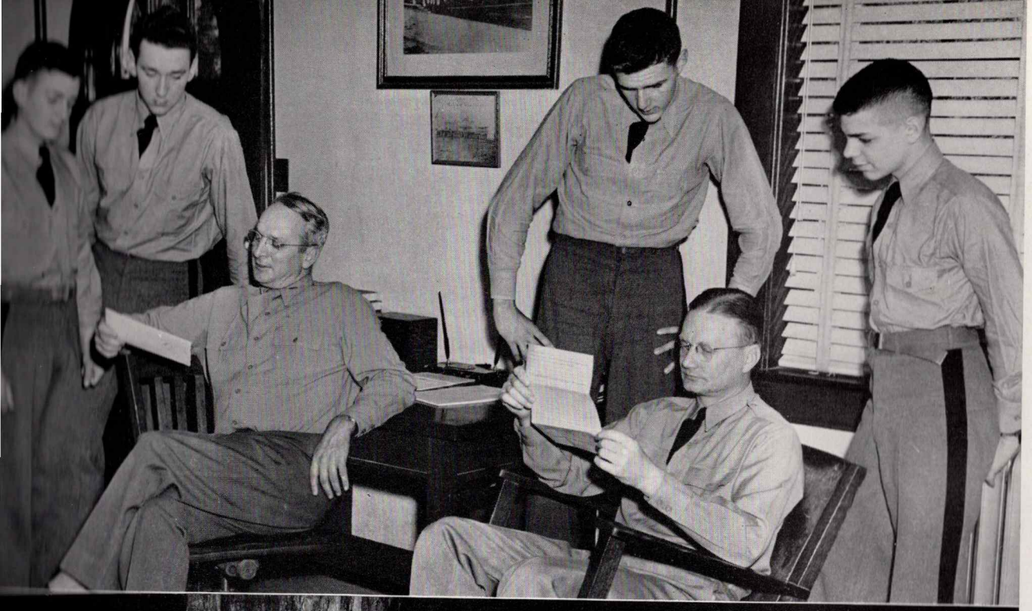
There are many points of interest locally which each cadet may enjoy in his spare time or on Monday afternoons. Adjoining the home of Col. and Mrs. C. S. Roller, Jr., is Willow Spout, a phenomenon which has attracted national interest. The Ford magazine, "Ford Times," recently featured a water color and description of Willow Spout. This spot has a history one hundred and twenty-four years old. Tradition has it that in 1826 several workers had laid a pipe from a nearby spring to the willow tree on the Valley Pike. During the night, someone turned on the water and it flowed to the bottom of the tree. The tree was hollow up to about three feet from the ground. Here there was a small crack. The next morning when the workers returned to work, water was gushing from the tree. During the Civil War, the Stonewall Brigade traveled often up and down the valley and Willow Spout was their favorite camping site. Even today Willow Spout water is enjoyed by travelers from all parts of the country and is a favorite spot for a short hike from the Academy.

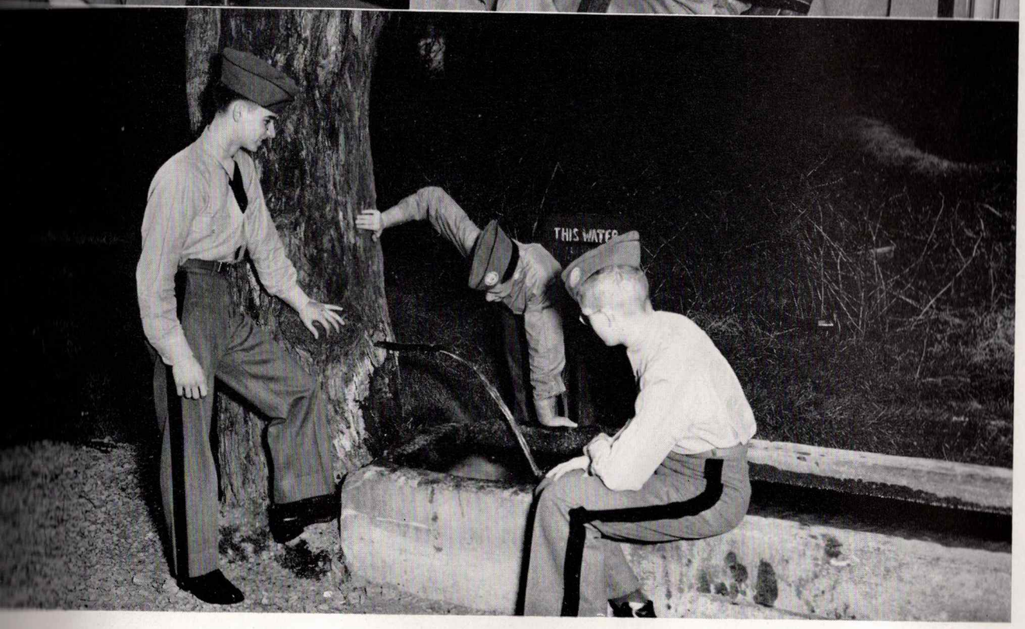
In historic Staunton is the birthplace of Woodrow Wilson, which is open to visitors daily. Trinity Episcopal Church on West Beverley Street is of interest as the Virginia Legislature once sat in session there during the Revolutionary War.

There are, in addition, several educational sites a short distance from Augusta. Natural Chimneys, a geological miracle, is located at Mt. Solon, Virginia, and the Skyline Drive is less than twenty miles to the east. Grand Caverns, at Grottoes, Virginia, is less than fifteen miles northeast of the Academy.

Camera Club

To stimulate interest in photography, the A. M. A. Camera Club maintains a dark room with complete photographic equipment. Camera Club members take pictures at athletic events, dances and other activities, and frequently become staff photographers for the school publications. The club possesses several cameras and experiments are made in color work and in enlargements.





Permits

Each cadet is allowed to go to Staunton, which is only eight miles away from the Academy, twice a week if he has received no reports. This permit is for Monday and Thursday afternoons from lunch until 6:00 p.m. With the many diverse activities at the school and the long vacations which are given at Christmas and in the spring, more frequent permits are not deemed wise or necessary. Cadets who are invited to a dance at one of the nearby girls' schools are allowed to attend if they are under no restriction. When parents visit the school during the week ends, permits are granted to their sons on Saturday evenings until 11:00 p.m. On Sundays permits may be granted cadets whose parents are visiting them from after Sunday Morning Inspection until Parade and from after Parade until 8:00 p.m. Emergency permits may be granted only with the consent of the Principal. Captains and lieutenants are granted Staunton permits on Wednesday afternoons.

Every Saturday evening, the best motion pictures are shown in Assembly Hall with the Academy's own modern projector. The charge is nominal and every attempt is made to have the most recent pictures available.

Cadets are allowed to go to the White Swan Tavern at Fort Defiance for dinner on Sunday evenings. Frequently the Principal donates the use of the school bus to take boys on Sunday afternoon to the skating rink in Verona, and to Hazel's or Heatwole's for dinner.

Stunt Night

There is something of an actor in everyone, and this fact has been shown often at Stunt Night which is held approximately three times a year on Saturday nights. Competition among the companies is keen, for each one puts on a skit, demonstrates the musical or vocal abilities of its boys or performs a scene from a play.

Spelling bees, reading contests, manuals of arms, saber drill and general knowledge quizzes form the basis of company competition at other times.

Hobby Clubs

During recent years, one of the hobbies which has become extremely popular is model airplanes. A room, the Model Airplane Shop, was set up and is devoted to the boys who have shown an interest in the building and flying of their planes. Model planes may be built in the shop, and frequently the members hold exhibits. Hardly an afternoon passes that does not see a model plane sailing through the air around the school.

Model airplanes usually lead to an interest in flying. Augusta has a great advantage in being only four miles from the Verona Airport. Here cadets may receive flying lessons from private instructors. In addition to this, of course, Augusta offers the course in Aeronautics for academic credit. The Aeronautics lab is located in the new Science Hall and is furnished with over five thousand dollars worth of equipment given to Augusta by the U. S. Government. To stimulate interest in flying, the school newspaper, "The Bayonet," carries a column on flying news. The Aeronautics Club, sponsored by a faculty member, holds frequent meetings in the Aeronautics Laboratory.

Traditions at A. M. A.

A tradition at Augusta which frequently astounds travelers is to receive a salute from an A. M. A. cadet. Every boy when he is walking along the Valley Pike (Route 11) renders the courtesy of a salute to an approaching automobile. The school has received a large number of letters of praise from people who pass the Academy. One high officer in the Armed Forces wrote the Principal complimenting his boys with the question, "How did your

boys know I rated a salute?" Everyone rates a salute from an Augusta cadet, as a sign of recognition, greeting and courtesy.

Of less public nature is the annual pep rally and bonfire preceding the Thanksgiving Day game. The band, the cheerleaders and the whole corps participate, in every sort of costume. Songs, yells, cheers, snake dances and just plain youthful fun are the results.

Since Augusta is a family school, each Monday night the Principal has Family Hour in the Mess Hall. At this time, the Principal makes important announcements to the corps, and usually gives an informative talk on various subjects from world events to the harmful results of smoking and drinking. A banquet is always given before the Thanksgiving dance, at Christmas, before spring rest period and at Easter for the cadets and their parents and the faculty and their wives. Awards are usually made at the Thanksgiving and spring banquets, along with speeches of recognition by the Principal.

At Easter, a Sunrise Service is held by the cadets on the parade field. This period of worship has also been an inspiration to all who attend, as hymns, prayers and a short sermon are given by members of the corps.

As a means of honoring all mothers and particularly those mothers present at the Academy on Mother's Day, a special parade is held in their honor. The visiting mothers review the corps and each member of the corps has a flower on his jacket in honor of his mother.

Commemorative services are held twice a year. The first is on 11 November when special services are held near the plaques honoring the men of Augusta who gave their lives in World Wars I and II. On 8 May services are held in honor of the founder, Professor Charles S. Roller.

Development

By the many activities at Augusta, the boy is given many outlets for his talents. Socially, there are dances; spiritually, there are the Y. M. C. A. and Bible Class. In other ways the boy has a family away from home, where his parents are never forgotten, and the hope at A. M. A. is to make the boy into a clean, understanding, well-rounded gentleman.

Post Exchange

One of the most popular spots at Augusta is the Post Exchange Building, where soft drinks, sandwiches, milkshakes, candy, magazines, and personal articles may be purchased. The Post Exchange is open each day for the convenience of the cadets at recess, after drill and during recess in the evening.

Barber Shop

Each cadet is required to be neat in dress at all times and to have a regulation hair cut. A barber shop is maintained at the school for this purpose. A professional barber is on duty from 9:00 until 4:30 and a cadet may be allowed to have his hair cut during his free period in the morning or after drill.

Moral and Religious Influences

Augusta Military Academy is non-denominational, and boys of any faith or creed are accepted. However, the Principal feels that moral and religious influences are as important as academic and physical programs in the making of men. Each member of the faculty helps instill these qualities in the cadets, who attend church every Sunday.

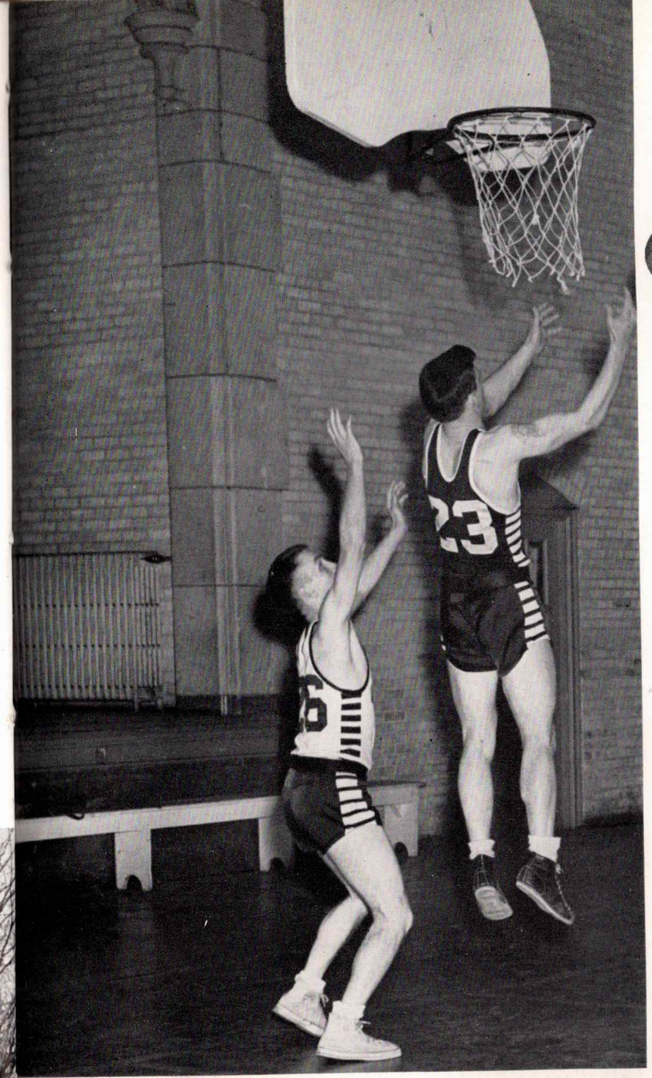
The Academy is situated within several hundred yards of the Old Augusta Stone Church, one of the oldest in the Valley of Virginia. Here Presbyterian services are held each Sunday. The pastor of this church is the chaplain of the Academy, and conducts classes in Biblical history several days each week at the Academy.

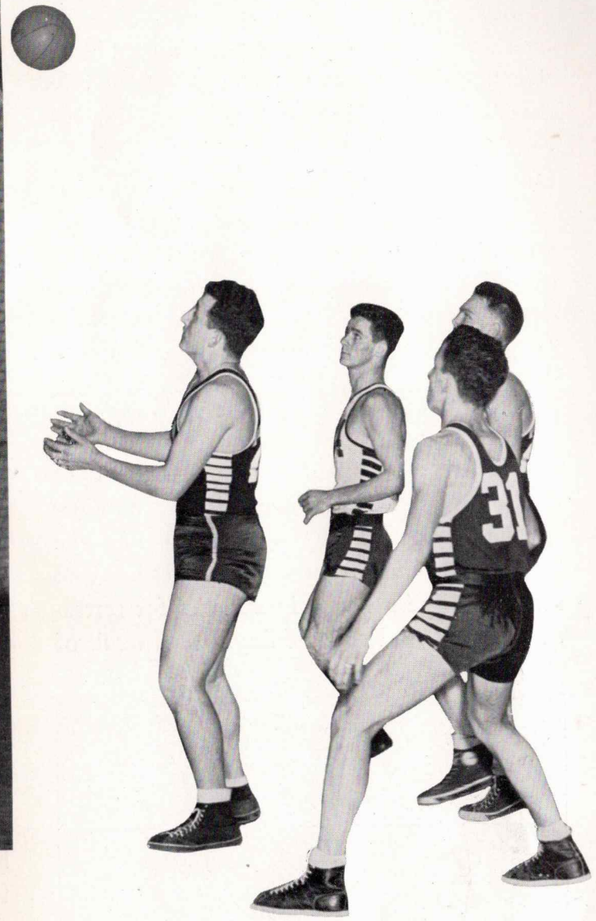
All students attend these Protestant services, except members of the Catholic and Jewish faiths, who are transported into Staunton each Sunday to attend churches of their faiths.

Frequently the churches in Staunton invite our cadets in for suppers, speeches, conclaves, or religious movies. Every cadet is encouraged to participate in these activities and the school bus is furnished by the Principal on such occasions.

While non-Sectarian in the matter of creed, we use every means in our power to teach high moral and religious ideals. A strong character is the first requisite to a well-rounded manhood, and to help develop this is one of our aims. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

Moral instruction is given upon every possible occasion. Speakers on religious subjects are occasionally brought to the school to impart their messages; every meal in the mess hall is opened with a short prayer by some cadet; and there is a short prayer service in the Assembly Hall each morning before school begins.



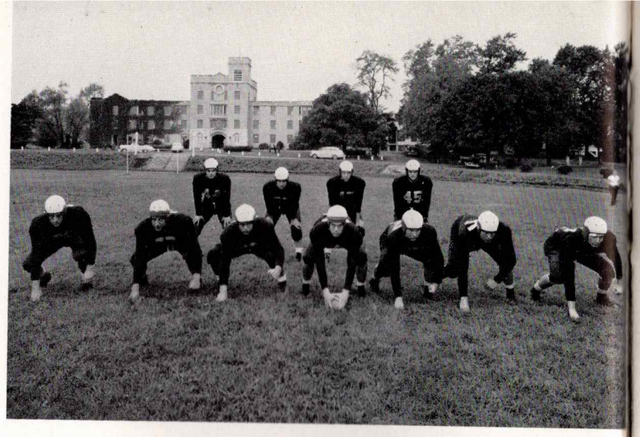


Athletics

Augusta's Athletic Program

Augusta's athletic program is an all-inclusive one. It provides a system of participation that is broad enough to include any boy regardless of age, weight or experience. Augusta is equipped in every way to provide its program of sports for all. That, of course, is ideal. We do not have exclusively the gladiatorial types of athletics in which boys who need physical development the most are left on the sidelines as spectators. Each boy at Augusta finds that there is a team on which he can play, and each team is coached by a competent faculty officer.

The Athletic Department consists mainly of a Director of Athletics, four assistants, a trainer and a director of the intra-mural program. The intra-mural program is provided for cadets who are primarily interested in athletics for recreation and physical conditioning. As a result of



the interest in athletics, not a week passes that does not have from three to ten athletic events scheduled, from the varsity to the intra-mural games.

The physical features of the Academy lend themselves well to athletic competition. Augusta has one of the finest and most modern gymnasiums in the South. Basketball courts, wrestling rooms, volleyball courts, a rifle range, and parallel bars, "horses" and weight-lifting equipment are included in the Memorial Gymnasium. Adjoining the gymnasium is a modern swimming pool, heated the year round, and tested daily for purity of water used. There are also three football fields, a lacrosse field, smooth cement tennis courts, a fencing hall, a new baseball diamond, a track around the baseball diamond, and a nearby club with facilities for golf.

Football

In the fall of the year, football is the king of the sports, but different from most schools, at Augusta each boy can make a team. In addition to the Varsity and Junior Varsity, Augusta has a team for boys who weigh about 150 pounds. This team, called the "Tigers," always has an outstanding record and is strongly supported by the corps. The "Peeps" and the "Sardines" provide training ground for boys from sixty pounds on up to one hundred and

fifty. The Varsity is carefully coached and guided by four excellent coaches who stress the fundamentals of the game and instill good sportsmanship in each boy. The ability of the coaches to produce fine teams has been shown in the past three years. Twice Augusta was invited to the Orchid Bowl Game in Chattanooga, Tennessee, and twice Augusta participated in the Junior Military League Classic of Virginia in Lynchburg Memorial Stadium. Football indeed develops in each boy a spirit which can be best called morale.

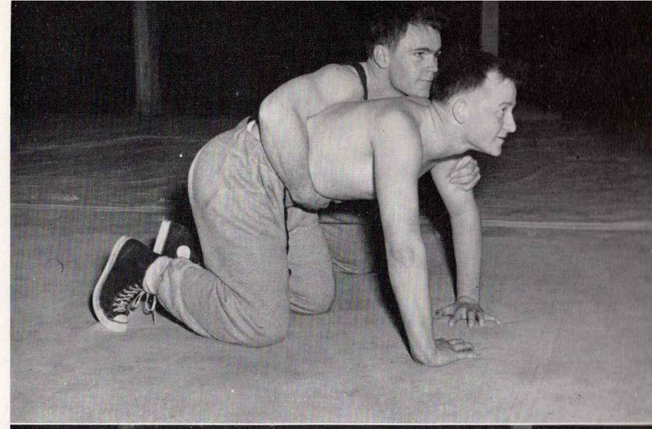
Basketball

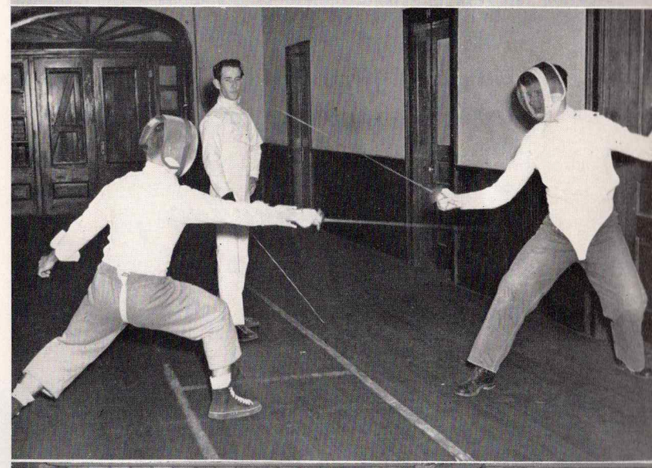
Interest in basketball is not restricted to the winter season, for the courts in the gymnasium are open to cadets at all times. As in football, Augusta has a number of well-coached teams and each plays a full schedule of games against teams of its type. The Varsity plays the teams of the other military schools in the area and several college freshman teams.

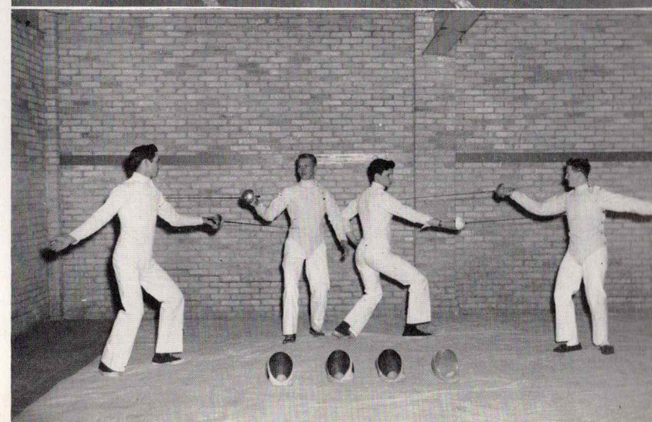
In April 1951, Augusta placed third in the invitational Eastern Scholastic Basketball Tournament, after having won the State Prep School Basketball crown.

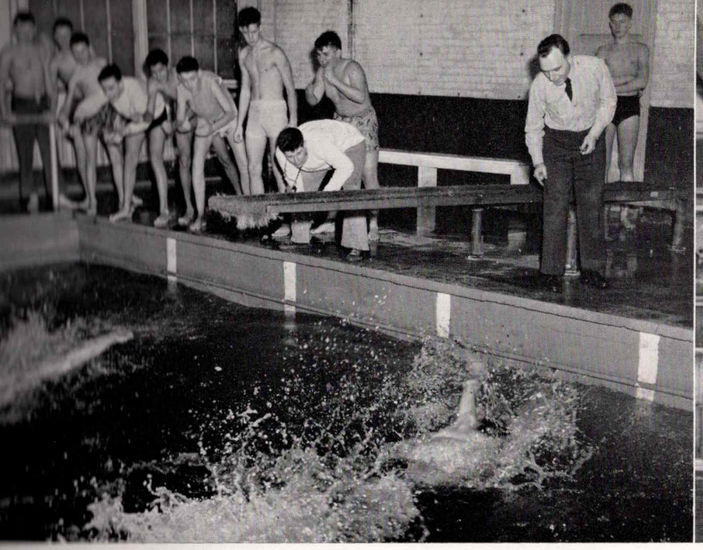
Fencing

Augusta is proud of the fact that it has one of the few prep school fencing teams in the state. This is a sport which requires maximum individual instruction and demands a high degree of skill and agility from the participant. Fencing is divided into three weapons, all of which are used in meets. They are foil, epee, and saber. During the past two years, Augusta has fenced such teams as those from West Point, Annapolis, Johns Hopkins, V.M.I., North Carolina and the University of Virginia. Considering the fact that Augusta fenced college teams, the record has indeed been satisfactory.









Wrestling

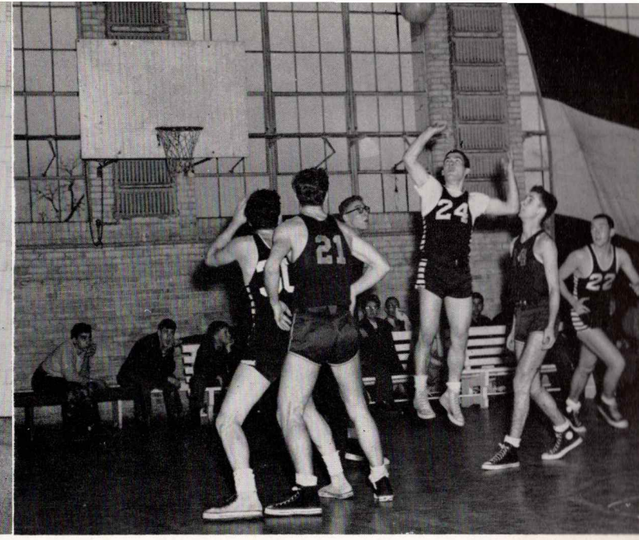
Wrestling is a sport which helps instill in the boy a spirit of self-confidence. Every boy should know his own physical prowess, and wrestling is one of the best sports for determining one's ability. The team is coached by a highly competent instructor. For the past two years, the team has produced several state champions at the meet held in Charlottesville at the University of Virginia.

Swimming

Not only is swimming a competitive sport, but it is one which brings a great deal of pleasure to each boy as a recreational activity. An expert coach and instructor gives life-saving instruction to all cadets who desire it. Diving is a specialized form of swimming and recently a new and better type of diving board was installed. For several years the U. S. champion backstroke was held by an Augusta cadet. The teams have made an outstanding record for themselves under efficient coaching.

Baseball

If football is king in the fall, baseball rules the spotlight in the spring season. In fact, as soon as the weather begins to warm up in late February, catcher's mitts and baseballs are in evidence around the school. In 1948 a new baseball field was leveled behind the Academic Hall. The fundamentals of baseball are developed in the players by careful supervision and coaching. There are several teams in this sport, as in other Augusta sports, and each boy has an opportunity to play either baseball or softball. Company competition is particularly keen when intra-mural baseball is played.

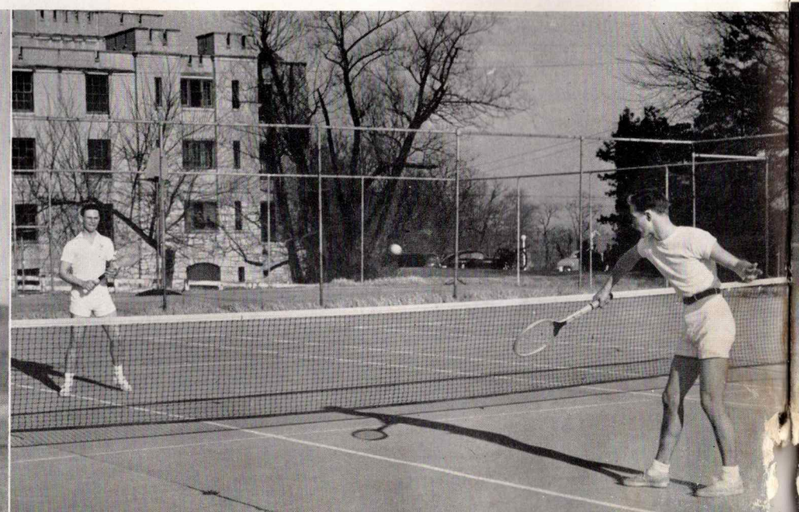


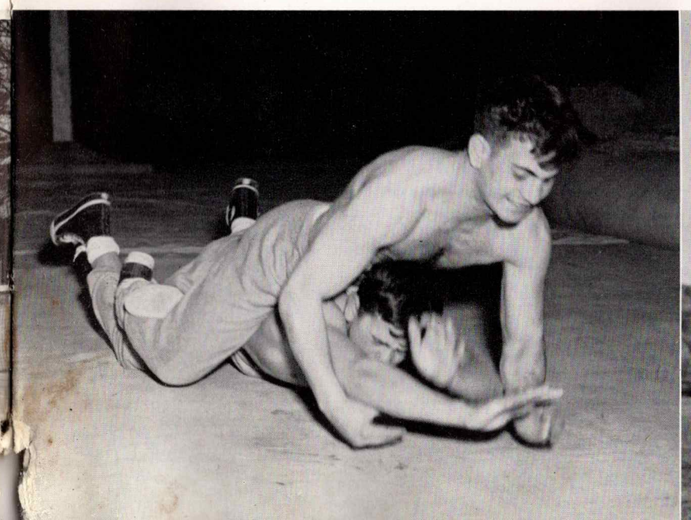
Lacrosse

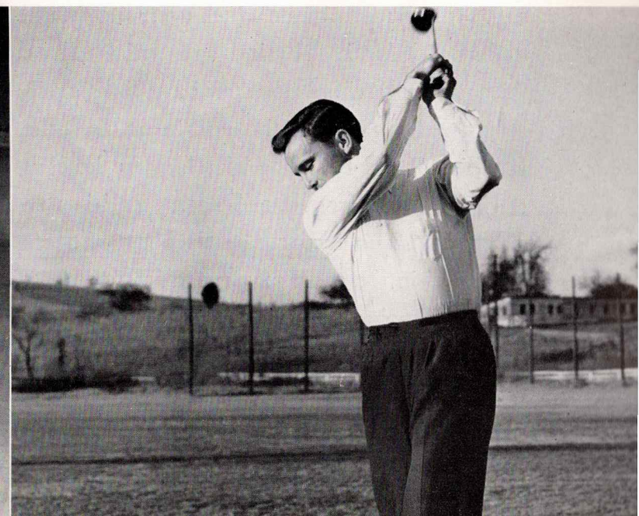
In recent years an athletic activity which has become increasingly popular is lacrosse. The fundamentals of the game are carefully taught by an able faculty instructor. Facilities are available for all boys interested in lacrosse, and games are scheduled in the state and with several Maryland teams.

Tennis

A source of constant enjoyment throughout life is the ability to play tennis and play it well. Although most sports are limited to school and college competition, tennis, like golf, is considered a social asset. The Academy has new tennis courts, which are concrete and can be used in any weather. Tennis is instructed by an expert and thorough faculty officer. The tennis team plays many teams in the area and frequently has placed men on the state champion list.







Track

In 1948 when the new baseball field was graded, provision was made for a track around the field. Physical conditioning is extremely necessary in this sport, which includes hurdles, sprints, javelin, high jump and broad jump. Outdoor training begins early, and many boys find this sport a means of developing good co-ordination. The track team is under the guidance of a faculty officer who teaches the members how to sprint, methods of hurdling and how to breathe when running.

Golf

While tennis is usually considered desirable, golf has come to be practically a social necessity. It is indeed a game which everyone should understand for its physical and social values. Although the school does not have links available on the grounds, the golf team uses the facilities of the Ingleside Hotel. The hotel is only five miles from the Academy and has an excellent 18-hole course. All boys who are interested in the sport may make arrangements with the hotel to play on the club's links.

Indoor Rifle Range

The Rifle Team, which has been mentioned under the Military Department, has the facilities of an indoor rifle range in the gymnasium. Besides trying out for the team, each cadet is given instruction in the use of small arms and each has his ability tested on the rifle range. The rifle range and team is under the direction of a competent military instructor and Augusta teams have been outstanding for the past few years.

Other Athletics

In addition to the many sports mentioned above, the cadets occasionally organize clubs to suit their specialized interests. A Tumbling Club was instituted last year when the ability to tumble was desired by a number of cadets. Weight-lifting is always popular and many of the boys bring their own equipment and use it in the gymnasium. Volleyball is played in wintertime.

Athletic Awards

Recognition of success is important in stimulating interest of all boys. As in every phase of activity at Augusta, success in athletics is awarded with special banquets when athletic letters and medals are presented by the Principal. Augusta has a sound system of awarding deserving boys and each boy who meets the requirements of participation set by the athletic department in conjunction with the Principal is awarded with an "A" or a certificate. The award "A" is a large white letter, bordered with blue, and is highly prized by all cadets. It may be worn on white sweaters by the proud possessors. Medals are also awarded intra-mural contestants and to leading companies.

The Intra-Mural Program

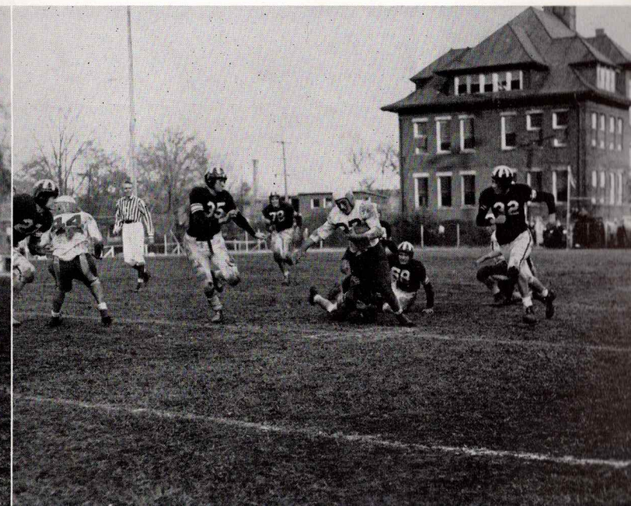
Not every boy has the prowess or the desire to "make the varsity," but nearly every cadet likes some form of athletics. Augusta desires each cadet to participate in some form and has set up an intra-mural program whereby every boy may participate. Each company is encouraged in every phase of activity and during the fall, games between the companies are played, with the winning company's team receiving special awards. This is also true in the winter in basketball, wrestling, volleyball, and swimming. In the spring, games between companies include baseball, tennis and track. Under the intra-mural program is participation in such diverse activities as bridge, chess, checkers, and ping-pong.

The All-Around Boy

Augusta encourages each boy in academics for sound mind development. The military system regulates the hours and habits of the boy and encourages neatness and cleanliness. Augusta's social program helps each boy develop social graces. Morality and religious training is in evidence every day, not just on Sundays. With the sound athletic policy of the school, each boy has a chance for physical development and the development of those qualities which come with all athletics—sportsmanship, honesty, and the never-say-die attitude needed by everyone.

Athletic Fees

To carry on the athletic program, each cadet is required to pay $25.00 upon entrance. This fee entitles the boy to the use of all athletic equipment and admission to all games. Checks must be made payable to the A. M. A. Athletic Association. This fee must be paid before registration is completed by the cadet.



Junior School

Junior School Program

The Junior School at Augusta is under the personal supervision of the Principal, the Academic Board and two housemothers. Regular classes are conducted in the fourth, fifth, sixth, seventh and eighth grades. Boys as young as seven years old are accepted. Special arrangements may be made with the Principal if the boy has not progressed as far as the fourth grade by the time he enters Augusta. The faculty of the Junior School consists of refined ladies of high academic achievement who teach the lower grades, and outstanding men who teach the eighth grade subjects.

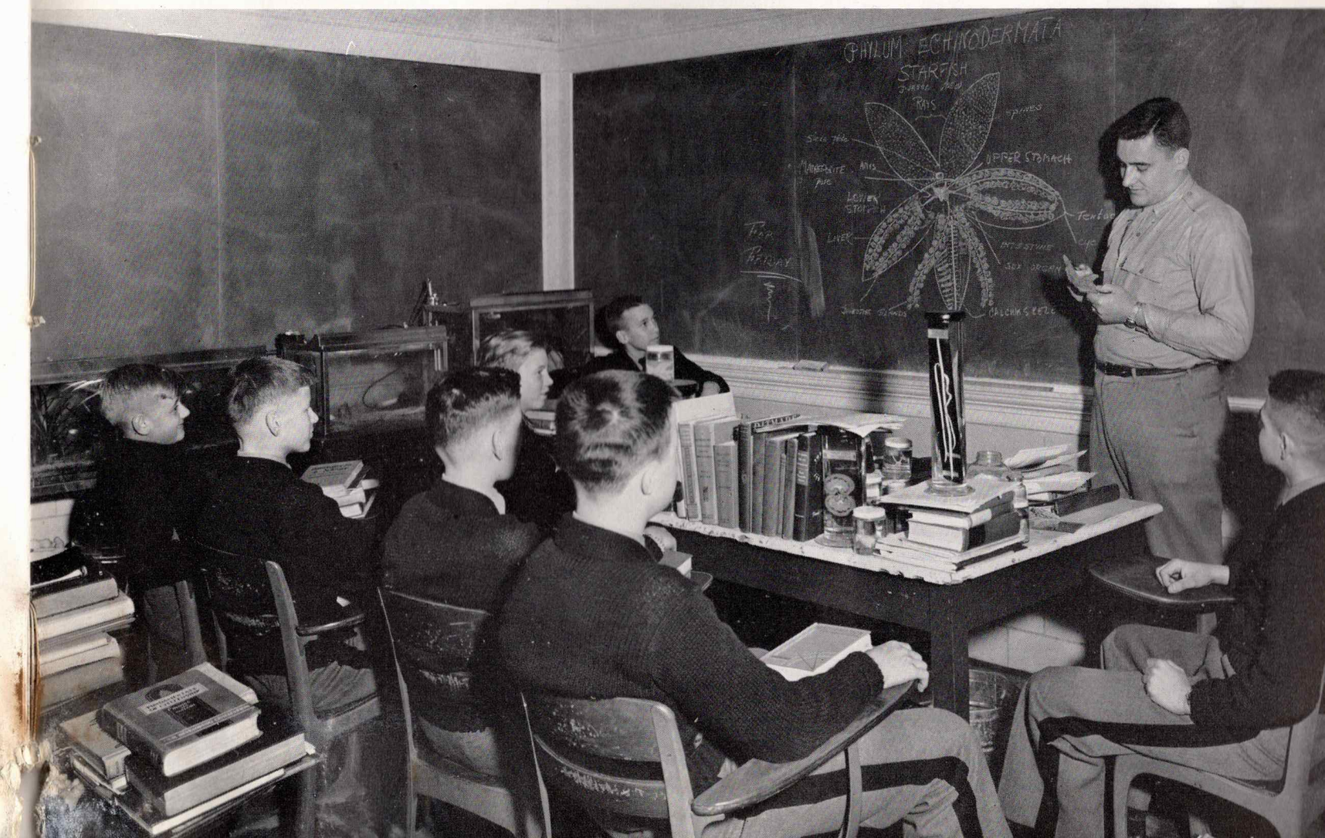
The classes are small in these grades, averaging about twelve cadets in each class. This is indeed smaller than the average public school and it enables the teacher to give valuable individual instruction to each boy, many of whom need it to a great extent. Immediately upon entering the Junior Department, the boy is tested for his abilities, and particular attention is given to his reading range. If remedial reading is deemed wise and necessary, the parent is informed so that private instruction may be given. In the sixth and seventh grades, the cadet is given instruction in spelling, English, history, arithmetic, health, geography, writing, reading, and Bible study. The eighth grade subjects include English, algebra and advanced arithmetic, Bible study, general science, civics, and geography. The general science course is of particular interest to the eighth grade student, as all the science laboratories of the school are utilized in the boy's introduction to science. If the boy is fourteen years of age, he is enrolled in the Reserve Officers Training Corps and receives military instruction.

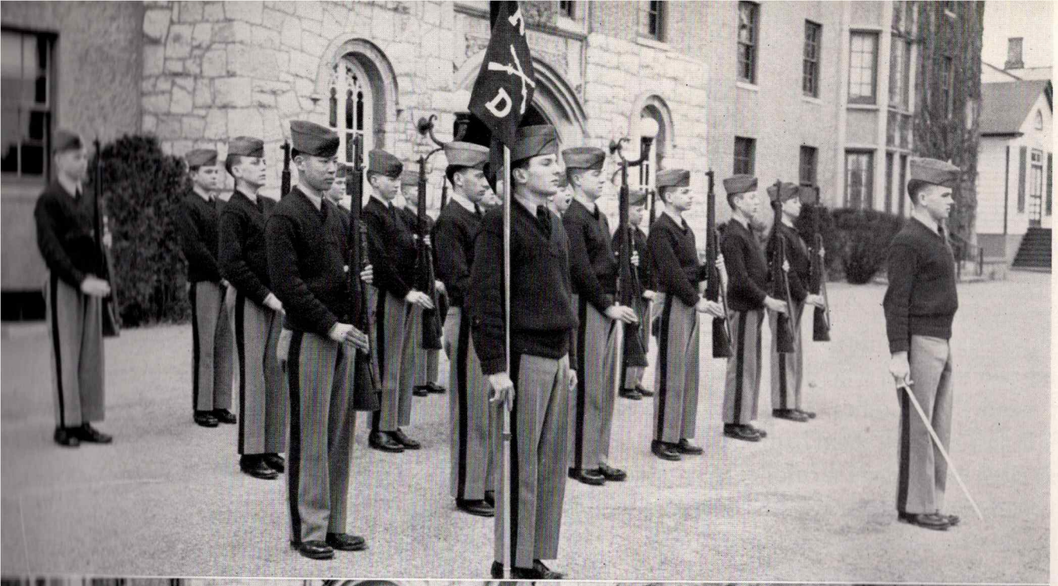
Junior Barracks

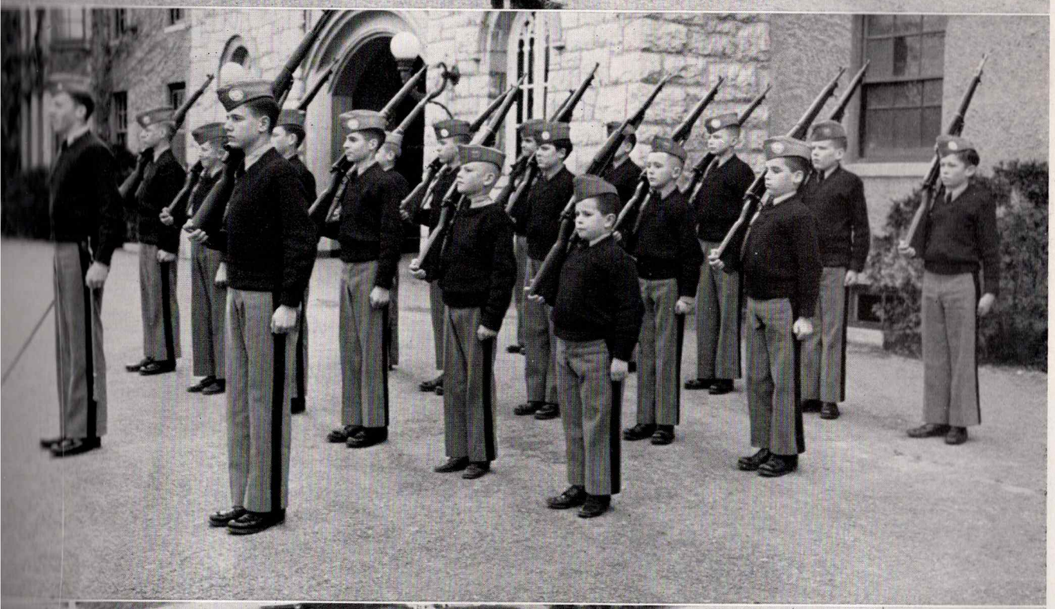
The younger cadets are provided with a home away from home at Augusta. A separate barracks is at their disposal and it is made as homelike as possible for them. They are under the constant supervision and direction of a housemother and two teachers, who delight in helping them mend their clothes, straighten their lockers, or in just keeping them happy. In addition to this close attention, a faculty officer and his wife occupy an apartment in the barracks with them, and they are ready at all times to aid the small boys in every possible way. Here, separate Hallowe'en, Thanksgiving, Christmas, Valentine's Day, and Easter parties are a big social item, and each boy who has a birthday during the school year is assured a birthday party, complete with "licks." A faculty officer inspects twice daily the Junior Barracks, and also the personal cleanliness of each cadet. The young boys are taught the same principles of military courtesy, obedience, and neatness as the older ones, but not on such an intensive scale. They obey the same rules, but as they are so young, the rules are changed in some respects. For example, all lights out in Junior Barracks is at 9:15 which allows more rest for the small boy. Picnics are frequently planned for the smaller boys and they delight in the hikes which they take through the woods under careful guidance.

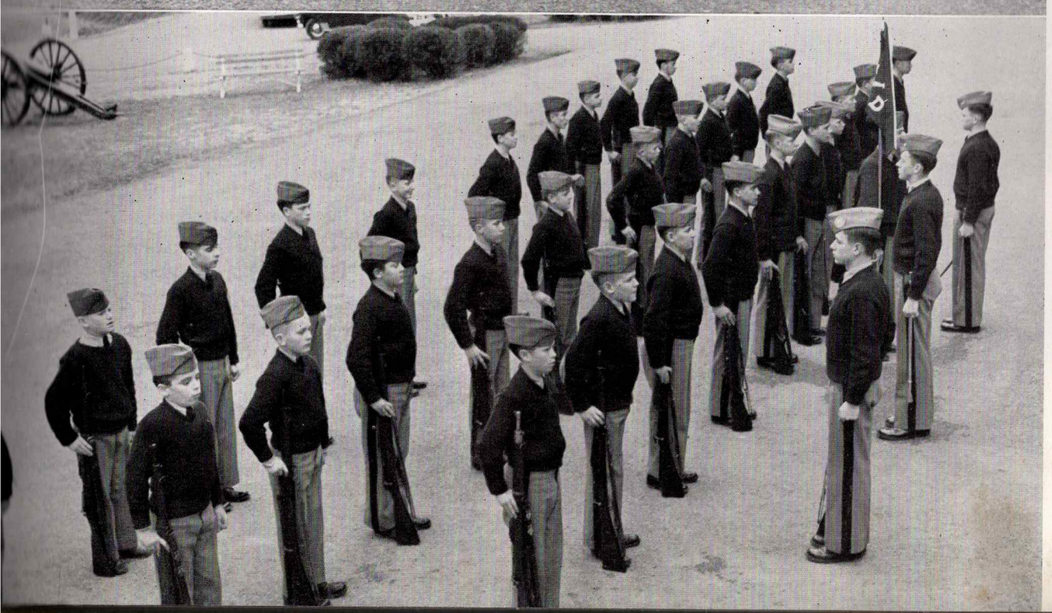
The Junior Company

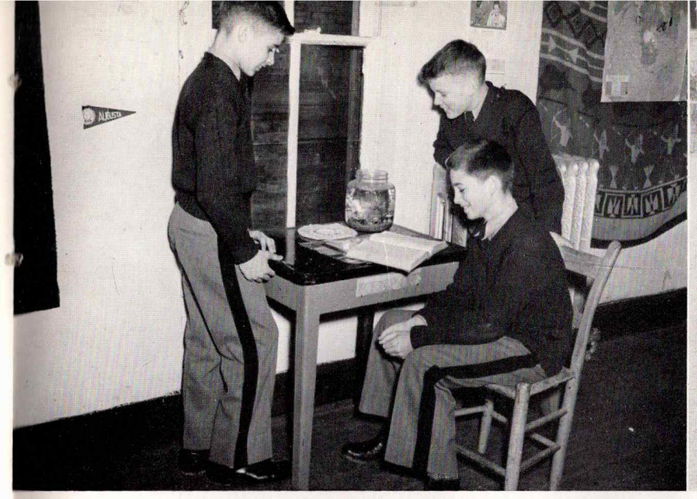
The Juniors are placed in a separate company from the older and larger cadets, and one of the delights of the school is the spirit which the small boys place in their company. During the present school year, the Junior Company, under the supervision of older and more experienced cadets, has won the ribbon for best-drilled company on many Sundays. In parades in Lynchburg and Roanoke, the largest hand











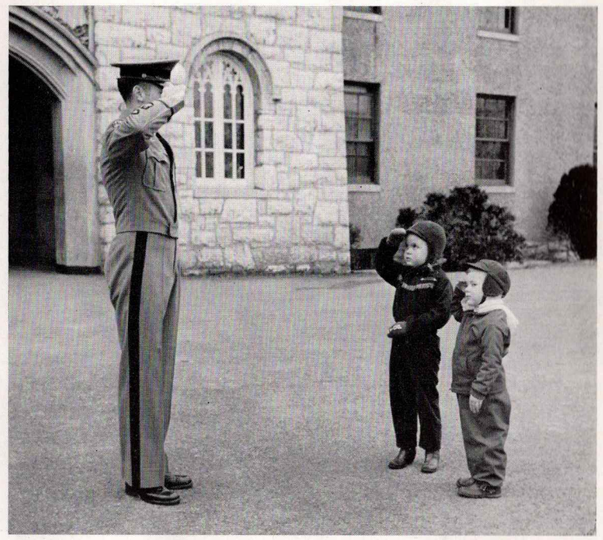
was almost certain to go to the second platoon of the Junior Company, where all of the smallest boys are enrolled. The competitive spirit of the group is extremely high, and on many occasions, the Junior Company has won more medals in intra-mural athletics because of the large number of contestants from that group.

Junior Trips

During the fall and spring, trips may be arranged for the smaller boys to such points of interest as Grand Caverns at Grottoes and Natural Chimneys at Mount Solon. Hiking is extremely popular on Sunday afternoons and exploration is encouraged.

Junior Athletics

Under the able direction of a faculty officer, every small boy has the opportunity (and most take it) of participating in a large variety of sports. The "Sardine" and "Minnows" football teams have always been a scrapping lot of youngsters, if not always victorious. In basketball, the Juniors have frequently played the Staunton Y. M. C. A. team and have a fine record. In intra-mural wrestling, the Junior Company had far more entrants than any other company and because of point score, won the wrestling award. Swimming, baseball, and tennis also find the small boys with their teams. It has often happened that one of the smallest boys on the "Sardine" team comes up the ladder until in his last year he is playing on the Varsity.



Enrolled for 1956

Junior Ciceronian Literary Society

As a means of educational and recreational stimulus, the Junior Ciceronian Literary Society was formed. Each year the Juniors elect their own officers, and with three faculty sponsors, arrange their own programs. Debates, one-minute talks, declamations, and scenes from plays are given. One night during Final Exercises is devoted to a formal meeting of the Junior Ciceronian Literary Society and all members of the corps and their guests attend. Prizes are awarded the Juniors as they are to the Senior Literary Society, and interest in the meetings is extremely rewarding to parents and sponsors.

Supervised Study

Evening homework is necessary for all ages of students. At Augusta, the Junior School boys are carefully supervised by two faculty officers in Study Hour which runs from 7:15 until 9:00 with a ten-minute recess at 8:20. Here the young boy learns how to study at an early age and the faculty officers are willing at all times to give assistance.

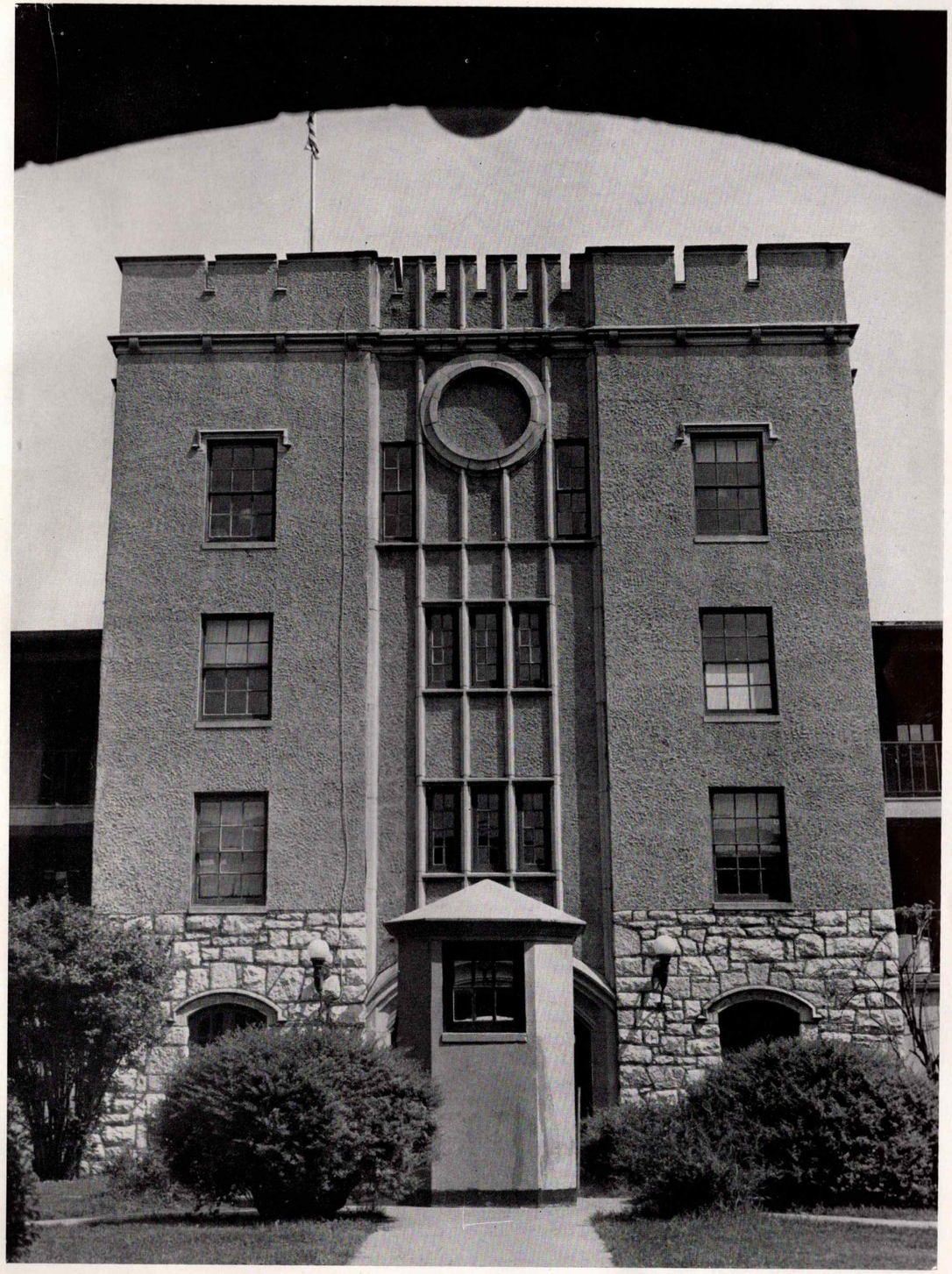
Young Gentlemen

If your son is at Augusta, you can be assured that he will be guided, directed, taught, helped and coached in every phase of activity. He will be neat, clean, and he will have regular hours. He will be taught by the best available teachers; he will be helped along the path to greater knowledge. He will attend church every Sunday and will join in prayer at the opening of school each day and before each meal. No matter how small, he will not be just a boy—he will be an individual, a young gentleman of Augusta.

View of the Grounds

Quadrangle

Main Barracks



The Tower

Admission Information

There is no special examination required for admission to Augusta Military Academy, and any boy of high character from the age of seven to twenty-one may be accepted. We recognize certified work from other institutions, but reserve the right to reclassify a boy any time during the first semester if the Principal deems it necessary.

To be properly classified before entering Augusta, it is absolutely imperative that a transcript of previous scholastic work be mailed to the Principal upon applying for admission. A boy may be admitted at any time during the school year, but it is best if the boy enters at the beginning of the school year in order that he may begin work with the regular classes. Veterans are admitted under the G. I. Bill of Rights.

Enroll Early

As the school is limited in numbers, an early enrollment is wise for several reasons. A visit to the school by parent and son may be effected. This helps instill a feeling of belonging and desire to enter in the boy. Sufficient correspondence between the parent and the school will give time for both to make necessary preparations. The school will have extra time to classify the boy and to arrange for room accommodations. The boy will know more about what to expect, what to purchase before arriving, and the parent will understand the financial arrangements better.

How to Reach Augusta

Fort Defiance, Virginia, is easily accessible by rail, bus or private vehicle. The school is located on Highway No. 11, eight miles north of Staunton and 15 miles south of Harrisonburg. For cadets arriving by rail, it is best to secure tickets to Staunton, Virginia, which is on the main line of the Chesapeake and Ohio Railroad. Connections from the south may be made in Richmond or Charlottesville. Bus service is maintained between Staunton and Fort Defiance, or taxi service may be used. Ample accommodations can be found at Staunton for parties arriving at night. All baggage should be checked to Staunton, Virginia. All telegrams may be sent to Augusta Military Academy, Staunton, Virginia. The express office is at Fort Defiance, Virginia, and all trunks should be checked accordingly. Telephone calls to the offices of the school may be made by calling Staunton-5-7404. Cadets are allowed to receive long-distance calls over the cadet telephone, Staunton-5-9863.

Upon Arrival

It is unnecessary for a boy to bring any civilian clothing with him except for what he is wearing. A boy is completely outfitted within a short time after arriving. The cost of uniforms should be viewed by patrons as an economy rather than an expense. Augusta uniforms are made of Charleston Woolen Mills material, which with proper care will last the boy from two to four years. After being assigned a room, and after having carefully chosen a roommate for your son, he is given a thorough physical examination.

Good Health--An Asset

The health of our cadets is of primary importance to the school. Every precaution is taken to prevent carelessness and indiscretion in dress. Plenty of exercise in the open air, plenty of rest, excellent water, wholesome food, and systematic hours for both work and play help keep every boy in excellent physical shape. The Barracks and other buildings are modern and steam-heated. Ventilation and sanitation are checked daily.

In case of sickness, each cadet is carefully attended. A trained nurse and a helper are in constant attendance at the infirmary, which is open twenty-four hours a day. This building is located near the center of the grounds and is convenient to everyone. A physician makes a daily trip to the Academy to examine any cadet who may not be feeling well. In case of serious illness, a qualified hospital is located in Staunton, eight miles away. In all cases of sickness, parents are immediately notified and are kept informed of the boy's condition. However, serious illnesses are extremely rare, and the sick rate at Augusta is far lower than in the average high school.

Augusta and all of the employees of the Academy exercise every reasonable precaution to prevent accidents and injuries. The Academy and its employees assume no responsibility for any injury or accident received by any cadet while enrolled as a student. For this reason, all patrons are urged to secure an accident insurance policy, which protects the boy against accidents, not only while in school, but while coming to or leaving the school. These policies are handled by regular insurance companies at a cost of approximately $15.00 for 12 months. The school does not handle these policies, but will gladly furnish the names of reliable companies and any other information to parents who request it.

The School Bank

The Academy conducts a bank which is controlled by the Adjutant. It is maintained entirely for the purpose of serving the cadet. Here all checks are cashed, and before furloughs, transportation may be purchased. Cadets may deposit their money at any time; thereby preventing loss and foolish spending. Banking hours are held once a week, and checks are used which are good only at the school bank. The banking system helps a cadet to learn how to handle money, and allowances may be controlled by the parent. The school believes that $2.50 per week is sufficient spending money and for boys under 14, $1.50 is enough. The parent, however, may allow his son to have any amount of money he desires.

Uniforms and Equipment

The every-day dress of an A.M.A. cadet consists of grey shirt, grey trousers, black tie, belt, high black shoes and blue wool sweater. There can be no doubt as to the economy involved here. A deposit of $210.00 for new cadets and $85.00 for old cadets for uniforms and equipment is required on entrance of the boy. These amounts are average costs, but may run slightly higher or lower in individual cases. The complete uniform allowance is listed below:

Uniform Allowance

1 Battle Jacket
1 Belt, web
1 Belt, black leather
1 Cap Cover, white
1 Cap Cover, rain
1 Cap, Garrison and insignia
1 Cap, overseas
1 Coveralls
1 Dress Coat
1 Pr. Gloves, grey wool
1 Pr. Gloves, white
1 Overcoat
1 Raincoat, uniform
2 Shirts, grey
1 Set Uniform Insignia, breastplates
1 Sweater, blue wool
2 Ties, black
2 Trousers, grey wool
3 Trousers, white duck
1 Set webbing, white and cartridge box

Winter Uniform with Overcoat

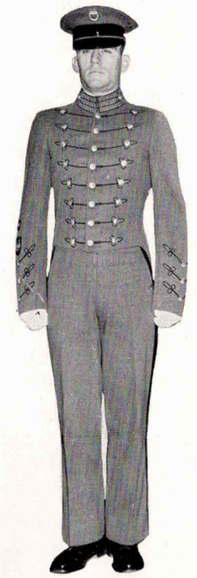
Eisenhower Jacket, Church and Town Uniform

Winter School Uniform

Uniforms

Spring School Uniform

Summer Uniform with Eisenhower Jacket



Winter Dress Uniform

Fees and Expenses

The tuition for the school year is $1,150.00. This fee includes:

a. Tuition and instruction in all academic curricula.
b. Military instruction.
c. All room and dining hall expenses.
d. All laundry for the school year.
e. Special lectures on the Academy grounds.
f. Use of Academy library and reading rooms.

Additional fees include:

a. A $210.00 uniform deposit charge for new cadets ($85.00 for old cadets).
b. A $20.00 deposit for books and stationery.
c. A $15.00 Infirmary fee (minor medical care and medicines).
d. A $2.50 fee for Physical Examination.
e. A $10.00 fee for Laboratory work in Chemistry, Physics or Biology.
f. A $15.00 Remedial Reading Charge for boys electing this course.
g. A $25.00 Athletic Association fee charged on entrance. (See Page 51)

Extra Fees

Methods of Payment

A. In full—Tuition, board	$1,150.00
Uniform	210.00
Book deposit	20.00
Infirmary (including physical examination)	17.50
Laboratory	10.00
	$1,407.50
B. Term payments—	
On entrance—	
First tuition payment	$400.00
Uniform deposit	210.00
Book deposit	20.00
Infirmary fee	17.50
Laboratory	10.00
	$657.50
January 1st—	
Second tuition payment	$400.00
March 20th—	
Third tuition payment	$350.00

The uniform deposit fee of $210.00 for new cadets and $85.00 for old cadets is based on the average and under no circumstances should be taken as final. In some cases the cost will be lower, in others slightly higher. The medical fee includes only care given in the infirmary and does not include extra drugs or specialist's examinations, which will be charged at cost. Please note that the Uniform Deposit, Stationery and Books Deposit, Infirmary Fee, and Laboratory Fee is required on entrance. This is also true of the athletic fee.

All checks should be made payable to the Augusta Military Academy, with the exception of the athletic fee, and all checks should be mailed to the Academy. Under no circumstances should a check be sent to a cadet for delivery to the financial office.

A final statement is sent to each parent on 15 June and any unused portion of the uniform or book fee will be refunded at that time.

Please Note

Monthly payments may be arranged if desired. This must be done by arrangement with Col. C. S. Roller, Jr., Principal.

When cadets withdraw or leave the school, on account of sickness or under unusual circumstances, a refund only of the unused portion of the Uniform Deposit and Stationery Deposit will be made.

Should it become necessary to dismiss a cadet, or when a cadet leaves school either with or without the parent's permission, no part of the tuition will be refunded.

Under no circumstances will the diploma and credit for work done at Augusta be given to any cadet until his account with the Academy is settled in full.

Cadets must be supplied with the articles listed below. They may be brought with him to school. In most cases, however, many items should be bought either at the Academy or the nearby Fort, which is the Academy's supply store. This is especially desirable in the case of regulation high shoes, appropriate sheets, spreads and blankets and toilet articles. Each article should be distinctly marked with the owner's name, in so far as possible.

What You Can Buy Here

(Required)

1 Laundry Bag
6 Face Towels
6 Bath Towels
1 pr. Overshoes
3 Standing Collars
1 Shoe-Shine Kit
1 pr. Tennis Shoes
2 pr. High Black Shoes (low shoes prohibited)
12 Handkerchiefs
School Supplies
Toilet Articles
Socks, White and Black
Stationery
1 pr. Bedroom Slippers
4 Black Ties
5 Sheets
3 Pillow Cases
3 White Bedspreads
Blankets (1 pr.)
Rugs

(Underwear, bathrobes, bathing suits and pajamas should be purchased before arriving.)

White Hall

Home of the Principal and Mrs. Roller

"White Hall" is a haven for cadets from September until June and whenever an alumnus returns for a visit. Each Sunday several boys are invited to dinner and no matter how trite a problem may be, any boy needs only to go to White Hall for advice from Colonel and Mrs. Roller.

Regulations

Regulations covering all points of discipline and conduct are posted in each room, and new orders are issued from time to time as circumstances may require.

However, the following regulations are permanent in character and are presented here for the information of the parent:

1. Leaving the school premises without special permission is prohibited.
2. The use of intoxicants or having them in possession is prohibited. Violators of this Regulation will be dismissed.
3. Gambling and betting in all forms are prohibited.
4. The use of profane and obscene language is prohibited.
5. The reading or possession of improper literature is prohibited.
6. Contraction of debts without permission is prohibited.
7. The possession of firearms is absolutely prohibited.
8. Injury to property, regardless of whose it is, is prohibited.
9. Behaving in a dishonorable or insubordinate manner is prohibited and may result in expulsion.
10. Smoking is discouraged. However, it is impossible to prevent high school boys from smoking, therefore we do not try. We do limit their smoking to their rooms and certain other restricted areas.
11. Cadets' rooms are subject to inspection at all times. Therefore, they must be maintained constantly in a neat and orderly manner.
12. Cadets are required to maintain themselves in a neat and orderly appearance at all times. Clothes must be clean and pressed; hair must be cut and shoes shined.
13. No cadet is allowed at *any* time to visit Mr. Wall's camp at Bald Rock. If any cadet violates this, he will be expelled immediately.

No old cadet may force any new cadet to do menial labor such as sweeping the old cadet's room, policing it, or making a bed. This is an Honor System offense and if any old cadet violates this rule, he is tried by the Honor Committee and is subject to a dishonorable discharge.

Remarks

Injury to property at the Academy by a cadet is repaired at his expense.

Frequently cadets are allowed too much spending money. It is believed that three dollars per week is adequate and that amounts far in excess of that tend to inculcate habits of extravagance and self-indulgence.

Cadets are free to write home at any time. If they complain, or report any wrong that exists, we urge you to inform us at once, so that the evil, if any, may be corrected at once.

The school will not be responsible for property lost or abandoned by cadets, nor for injury to property through unavoidable accident, nor for unavoidable accident to any cadet.

Each parent is urged to provide an accident insurance policy for the cadet while he is in school. It will protect against accidents in school or out, during school days and in the summer. In the exuberance of youth, broken bones may sometimes mean large hospital bills.

Parents are urged to visit their sons only from Saturday afternoon until Monday afternoon. Visits at other times interfere with the boys' work.

No week-end furloughs are granted except in the case of emergencies. Parents are requested not to ask for them. We believe that we give sufficient holidays during the year so that week ends are not necessary or advisable.

Administration

COLONEL CHARLES S. ROLLER, JR., B.S., M.S. . . . . PRINCIPAL
MATHEMATICS, SCIENCE
Virginia Military Institute. Football Coach and Mathematics Instructor at Virginia Military Institute, Washington and Lee University, and Furman University. Fifty-one years teaching experience.

LT. COL. HERBERT D. DEANE, B.S. . . . . HEADMASTER, ENGLISH
University of Virginia. At the Academy twenty-seven years. Twenty-seven years teaching experience. Chairman of the Academic Board.

COLONEL WILLIAM C. LOUISELL, B.S. . . . . COMMANDANT, READING CLINIC
Alabama Polytechnic Institute. At the Academy five years. Twenty years teaching experience.

Academic Staff (Upper School)

LIEUT. COLONEL W. LEONARD GARDNER, B.A. . . . . FOREIGN LANGUAGES
The Citadel, Cornell University, University of Virginia. At the Academy six years. Fifteen years teaching experience.

LIEUT. COL. J. CYRUS McCUE, JR., B.S., M.S. . . . . MATHEMATICS, SCIENCE
University of Virginia. At the Academy thirteen years. Sixteen years teaching experience.

MAJOR PAUL V. HOOVER, B.A., M.A. . . . . MATHEMATICS
Franklin Marshall College, University of Wisconsin, University of Maryland. At the Academy twelve years. Seventeen years teaching experience.

MAJOR H. B. McCRUM, LL.B. . . . . MATHEMATICS
University of West Virginia. At the Academy eleven years. Fifteen years teaching experience.

MAJOR F. M. SIZER, B.A. . . . . ENGLISH, HISTORY
William and Mary College. At the Academy four years. Thirty-eight years teaching experience.

CAPTAIN HERBERT LUCUS, B.A. . . . . SPANISH, HISTORY
Davidson College. At the Academy four years. Fourteen years teaching experience.

CAPTAIN ROBERT S. HART, B.A. . . . . ENGLISH
Wake Forest College. At the Academy eight years. Twelve years teaching experience.

CAPTAIN J. D. KRAMER, B.A. . . . . MATHEMATICS
Bridgewater College, University of Virginia. At the Academy seven years. Twenty-seven years teaching experience.

CAPTAIN O. A. DAVIS, B.S. . . . . HISTORY
California State Teachers College, University of Pittsburgh. At the Academy seven years. Seven years teaching experience.

CAPTAIN JOHN FARROW, B. MUS. . . . . MUSIC, BAND
University Conservatory of Chicago. At the Academy one year. Fourteen years teaching experience.

CAPTAIN W. D. McKINNEY, B.A. (On leave of absence) . . . . HISTORY, SCIENCE
Weaner College, Duke University, University of North Carolina. At the Academy six years. Twenty-five years teaching experience.

CAPTAIN GLENN W. KOOGLER, B.A. . . . . ENGLISH, HISTORY
Bridgewater College, Duke University. At the Academy six years. Seventeen years teaching experience.

LIEUTENANT T. C. BALES, JR., B.A. . . . . ENGLISH, LATIN
Hampden-Sydney College. At the Academy four years. Four years teaching experience.

LIEUTENANT CHARLES E. SAVEDGE, A.B. . . . . BIOLOGY, CHEMISTRY
Washington and Lee University. At the Academy four years. Four years teaching experience.

Academic Staff (Junior School)

LIEUTENANT JERRY CLAIBORNE, A.B. . . . . EIGHTH GRADE
University of Kentucky. At the Academy one year. One year teaching experience.

MRS. O. A. DAVIS, B.S. . . . . SEVENTH GRADE
California State Teachers College, University of Pittsburgh. At the Academy seven years. Fifteen years teaching experience.

MRS. W. D. McKINNEY, B.A. . . . . SIXTH GRADE
Sam Houston State Teachers College, Baylor Hardin College. At the Academy seven years. Seventeen years teaching experience.

Military Staff

MAJOR JOHN A. McWATTERS, *Infantry*
PROFESSOR OF MILITARY SCIENCE AND TACTICS
Detailed to the Academy by the Department of the Army on 1 July 1949.

CAPTAIN RAYMOND BAIZE, *Infantry* . . . . . ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 3 September 1950.

MASTER SERGEANT JOHN CONRAD . . . . . ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 1 September 1950.

MASTER SERGEANT ELI M. DEWS . . . . . ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 5 July 1948.

MASTER SERGEANT JOSEPH RICE . . . . . ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 1 September 1950.

SERGEANT PAUL H. BRATTON . . . . . ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 19 September 1949.

Administrative Staff

CAPTAIN E. WILL PARKINS . . . . . ADJUTANT
CAPTAIN H. RUSSELL FIFER . . . . . ASSISTANT ADJUTANT
LIEUTENANT SAMUEL S. WALES . . . . . ASSISTANT COMMANDANT
DOCTOR W. G. PAINTER . . . . . PHYSICIAN
DOCTOR W. C. ROLLER . . . . . ADVISORY PHYSICIAN
MRS. ANNIE R. THOMPSON . . . . . CHIEF NURSE
MRS. ROY HOUFF . . . . . DIETICIAN
MRS. W. D. McKINNEY . . . . . LIBRARIAN
MISS M. B. WALKER . . . . . SECRETARY TO THE PRINCIPAL
MR. H. C. ROGERS . . . . . ENGINEER
REV. J. M. McBRYDE . . . . . CHAPLAIN

Scholarships and Awards

The Academy tries in every way possible to recognize the achievements of its students, not only in academics, but in every phase of activity. In connection with this, several colleges of the state offer scholarships to Augusta graduates. Some are awarded on a need basis, others on a competitive basis. However, since they vary from year to year, no attempt is made to list them in the catalog. Interested cadets may find out more information about them from the Academic Board, the Principal, or the Headmaster.

The scholarships for Augusta cadets are awarded on the basis of need and ability. All awards are announced during Commencement Exercises.

The Alden J. Blethen 3d Scholarship

In memory of their son, Alden J. Blethen III, who was killed in an accident in the summer of 1930, General and Mrs. C. B. Blethen, of Seattle, Washington, have established a perpetual scholarship to be awarded annually to some worthy boy who is in need of financial aid. This scholarship, which is worth $250, will not be awarded to any boy for more than two consecutive years. Alden J. Blethen III, attended Augusta Military Academy for five years and graduated in June, 1930.

The Mundin Scholarship

As a memorial to his father and desiring to assist worthy boys in securing an education, Lewis H. Mundin, Jr., of Richmond, Virginia, who graduated from the Augusta Military Academy in June, 1927, has established a perpetual scholarship valued at $250 to be awarded annually to some deserving boy. The award will be made on the basis of scholastic ambition, good sportsmanship and financial need, and will be awarded only to boys who have spent at least one year at the Academy.

Medals and Awards

Annually, at graduation exercises, various medals and awards are presented to outstanding cadets in many fields. Some of the most prized are as follows:

PRINCIPALS' PRIZES. First School Honor. To the cadet who makes the highest average. Second School Honor. To the cadet receiving no demerits during the entire year.

MILITARY PRIZES. First. For military excellence during the year. Second. Best-drilled cadet in individual competition. Third. Neatest room during the entire year.

CROWLE MEDAL. Mr. J. D. Crowle, Jr., of Staunton, Virginia, an alumnus, gives a medal for the best student in Spanish.

FERGUSON MEDAL. Mr. W. M. Ferguson, of Roanoke, Virginia, an alumnus, gives a medal to the best student in all subjects.

REED MEDAL. Mr. H. E. Reed, Jr., of Pittsburgh, Pennsylvania, an alumnus, gives a medal for Marksmanship.

RICHEY MEDAL. Mr. F. O. Richey, of Cleveland, Ohio, an alumnus, gives a medal for the best student in Science.

CLARKE MEDAL. Mr. L. B. Clarke, of Washington, D. C., an alumnus, gives a medal for the best student in History.

SHOOK MEDAL. Major C. F. Shook, of New York City, gives a medal in memory of his son to the best student in Military Science.

ROLLER MEDAL. Mr. T. A. Roller, of Fort Defiance, Virginia, an alumnus, gives a medal to the best student in Latin.

MAGGIE BELL ROLLER MEDAL. The Maggie Bell Roller medal is awarded the most loyal cadet.

SAVEDGE MEDAL. Lieutenant C. E. Savedge, of Richmond, Virginia, the Instructor in Biology, offers a medal to the best student in Biology.

BAUSCH & LOMB AWARD. The Bausch & Lomb Optical Company offers a plaque to the best student in Science.

History of Augusta Military Academy

In 1865, when the Civil War-torn Valley of Virginia had practically no educational facilities at all, the Augusta Military Academy was founded by a young Confederate soldier named Charles S. Roller. His idea was to provide a high school education for the soldiers whose education was interrupted by the great war. The young soldier, father of Col. C. S. Roller, Jr., the present owner and principal, named the school Augusta Male Academy. It started as a day school but it became so popular that it was later made a boarding school and renamed Augusta Military Academy.

This, however, was not the true beginning of Augusta. In 1742, the Reverend John Craig who was the first pastor of the historic Old Stone Church which adjoins the A. M. A. campus, started a small day school on the site of the present school. His students came from many miles around and walked or rode on horses to secure the knowledge that they so desperately needed. School ran on in this fashion until the Civil War when the men went to war and the academy was closed. During the war, the Northern General Seigel came through this part of the valley with his troops and burned the school buildings to the ground.

In 1907, the founder of the present Augusta Military Academy, Prof. Charles S. Roller, retired on account of ill health and his two sons, Colonel Thomas J. Roller and Major Charles S. Roller, Jr., assumed active control. Under their able management, the school grew to its present size and secured the nation-wide acclaim that it has.

A partnership that had existed for half a century was unfortunately terminated on March 10, 1946, when Col. T. J. Roller died in Coral Gables, Florida. Major Roller then assumed control of the school. In 1946, also, Major Roller was promoted to Colonel in the Virginia State Guard.

Calendar of Events, 91st Session

Augusta Military Academy

1951-1952

1951

19 SEPTEMBER—NINETY-FIRST SESSION BEGINS.
22 NOVEMBER—THANKSGIVING DAY
(No furloughs to visit outside the Staunton-Waynesboro-Harrisonburg area will be granted.)
17, 18, 19 DECEMBER—FALL EXAMINATIONS
20 DECEMBER—CHRISTMAS VACATION BEGINS

1952

5 JANUARY—WINTER TERM BEGINS
23, 24, 25 MARCH—WINTER EXAMINATIONS
26 MARCH—SPRING REST PERIOD BEGINS
3 APRIL—SPRING TERM BEGINS
8 MAY—FOUNDER'S DAY
3 JUNE—BACCALAUREATE SERMON
5, 6, 7 JUNE—FINAL EXERCISES

Since we are liberal with holidays, no week-end furloughs will be given. In emergencies special permits may be arranged only if the Principal is notified directly by the parent.

Three swell fellows who hope to meet you next year

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Application for Admission

..... 195.....

I hereby apply for the admission of my son,....., as a cadet in the Augusta Military Academy, Fort Defiance, Virginia, for the year beginning September..... 195..... and ending June..... 195....., in accordance with the terms, provisions and regulations as outlined in the current catalog of the Academy. In consideration of the acceptance of this application, I hereby agree and promise to pay all charges for tuition, uniforms, fees and other services furnished my son, in accordance with the terms and schedule in the said catalog.

Signature .....

Home Address.....

Phone .....

Business Address .....

Phone .....

Date of Son's Birth.....

I will request the school which he last attended to forward his transcript of credits to A.M.A. immediately.

Last School Attended.....

(over)

REMARKS:

STUDIES PREVIOUSLY COMPLETED:

STUDIES DEFICIENT IN: